

County:

Des Moines

Total number of students in the report: 927

Number of CSDs in this report: 5



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Community School Districts included in this Report

Burlington Comm School District
Danville Comm School District
Fort Madison Comm School District
Mediapolis Comm School District
West Burlington Ind School District

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

	6 th Grade						
	State			County			
	Yes	No	#	Yes	No	#	
Worked in a paid job	13%	87%	15,406	9%	91%	329	
Volunteered in the community	28%	72%	15,273	26%	74%	329	
Participated in extra-curricular activities	77%	23%	15,383	73%	27%	327	
Participated in religious activities	51%	49%	15,149	46%	54%	324	

	8 th Grade							
		State			County			
	Yes	No	#	Yes	No	#		
Worked in a paid job	20%	80%	17,019	15%	85%	373		
Volunteered in the community	34%	66%	16,989	29%	71%	372		
Participated in extra-curricular activities	82%	18%	17,018	80%	20%	373		
Participated in religious activities	53%	47%	16,980	46%	54%	373		

	11 ^m Grade						
	State				ty		
	Yes	No	#	Yes	No	#	
Worked in a paid job	71%	29%	13,522	72%	28%	223	
Volunteered in the community	53%	47%	13,503	41%	59%	223	
Participated in extra-curricular activities	79%	21%	13,512	77%	23%	223	
Participated in religious activities	50%	50%	13,504	41%	59%	223	

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th G	rade	8 th G	rade	11 th Grade	
	State	County	State	County	State	County
0 hours	8%	8%	4%	6%	2%	2%
More than 0 but less than 2 hours	28%	31%	21%	25%	19%	23%
At least 2 hours but less than 4 hours	30%	27%	30%	27%	29%	27%
At least 4 hours but less than 6 hours	18%	14%	23%	18%	27%	26%
At least 6 hours but less than 8 hours	9%	9%	12%	13%	14%	15%
At least 8 hours but less than 10 hours	4%	4%	6%	7%	5%	5%
At least 10 or more hours	4%	7%	4%	4%	4%	2%
# Responding	15,413	329	16,993	373	13,509	223

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th G	6 th Grade		rade	11 th Grade	
	State	County	State	County	State	County
0 days	6%	8%	5%	5%	7%	8%
1 day	8%	10%	5%	7%	5%	6%
2 days	11%	13%	9%	10%	9%	9%
3 days	14%	13%	13%	15%	13%	11%
4 days	14%	8%	13%	13%	13%	14%
5 days	14%	13%	16%	16%	17%	17%
6 days	7%	7%	10%	8%	10%	10%
7 days	26%	27%	29%	26%	25%	26%
# Responding	15,305	327	16,983	371	13,511	223

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	12%	6%	9%	7%	9%
< 1 time each day	10%	9%	13%	20%	17%	21%
1 time per day	23%	22%	26%	24%	30%	29%
2 times per day	26%	24%	28%	24%	27%	28%
3 times per day	18%	17%	16%	9%	12%	10%
4 times per day	7%	7%	5%	6%	3%	2%
\geq 5 times per day	8%	10%	6%	6%	4%	1%
# Responding	15,423	330	16,991	372	13,510	222

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	13%	9%	12%	9%	11%
< 1 time each day	14%	12%	16%	18%	19%	22%
1 time per day	28%	26%	32%	31%	34%	33%
2 times per day	24%	27%	25%	21%	23%	22%
3 times per day	12%	14%	11%	9%	9%	6%
4 times per day	4%	2%	3%	4%	2%	2%
\geq 5 times per day	6%	6%	4%	5%	3%	3%
# Responding	15,413	327	16,990	372	13,508	223

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

0 / 10						
	6 th G	6 th Grade		rade	11 th Grade	
	State	County	State	County	State	County
Yes	8%	11%	5%	5%	5%	4%
No	92%	89%	95%	95%	95%	96%
# Responding	15,450	330	17,020	371	13,521	223

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th G	rade	8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes	16%	20%	17%	17%	20%	21%
No	84%	80%	83%	83%	80%	79%
# Responding	15,176	323	16,903	367	13,479	222

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	9%	9%	7%	7%	7%	6%	
No	70%	70%	79%	77%	84%	87%	
Not sure	20%	21%	14%	16%	9%	7%	
# Responding	15,468	331	17,031	372	13,524	223	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
1 time	52%	54%	70%	74%	70%	71%	
2 times	23%	35%	19%	22%	20%	21%	
3 times	9%	12%	5%	0%	3%	0%	
4 or more times	16%	0%	7%	4%	7%	7%	
# Responding	1,423	26	1,112	27	961	14	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
1 time	5%	4%	5%	5%	5%	4%
2 times	2%	3%	1%	2%	1%	1%
3 times	1%	1%	<1%	0%	<1%	0%
4 or more times	1%	0%	<1%	<1%	<1%	<1%
No reported concussions	91%	92%	93%	93%	93%	94%
# Responding	15,468	328	17,036	373	13,525	223

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8th G	rade	11 th Grade		
	State County		State	County	State	County	
Yes	3%	2%	3%	4%	3%	6%	
No	97%	98%	97%	96%	97%	94%	
# Responding	15,463	329	17,024	372	13,522	223	

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	18%	*	14%	0%	27%	43%	
No	82%	*	86%	100%	73%	57%	
# Responding	414	*	445	14	453	14	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

<u> </u>									
	6 th Grade		8 th Grade		11 th Grade				
	State	County	State	County	State	County			
Yes, homeless in the past 12 months	<1%	<1%	<1%	0%	1%	3%			
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	4%	2%	4%			
No, never reported being homeless	97%	98%	97%	96%	97%	94%			
# Responding	15,512	331	17,047	373	13,530	223			

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

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	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	19%	81%	327
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	9%	91%	326
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	24%	76%	326
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	54%	46%	327
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	20%	80%	324
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	10%	90%	325

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	23%	77%	371
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	7%	93%	371
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	23%	77%	371
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	62%	38%	371
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	15%	85%	370
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	9%	91%	370

11th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	15%	85%	223
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	10%	90%	223
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	22%	78%	223
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	48%	52%	223
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	12%	88%	223
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	8%	92%	223

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	43%	57%	61
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	39%	61%	28
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	37%	63%	76
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	55%	45%	175
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	48%	52%	66
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	42%	58%	31

8th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	54%	46%	84
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	52%	48%	23
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	29%	71%	86
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	53%	47%	230
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	43%	57%	53
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	35%	65%	31

11th Grade

		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	47%	53%	34
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	52%	48%	23
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	44%	56%	48
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	57%	43%	108
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	27%	73%	26
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	17%	83%	18

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th G	rade	8th G	rade	11 th (Frade	
	State	County	State	County	State	County	
Yes	27%	32%	29%	32%	36%	37%	
No	73%	68%	71%	68%	64%	63%	
# Responding	15,396	330	16,957	370	13,502	222	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th C	Frade	8th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	17%	21%	21%	23%	24%	25%
No	83%	79%	79%	77%	76%	75%
# Responding	15,115	323	16,790	370	13,462	222

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	47%	50%	54%	47%	49%	52%		
No	53%	50%	46%	53%	51%	48%		
# Responding	2,605	66	3,460	85	3,244	56		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	24%	38%	26%	20%	20%	23%		
No	76%	62%	74%	80%	80%	77%		
# Responding	2,594	66	3,466	85	3,244	56		

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

1		<u> </u>	/ / 0					
	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	22%	40%	23%	18%	25%	31%		
No	78%	60%	77%	82%	75%	69%		
# Responding	633	25	912	17	656	13		

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	8%	10%	11%	11%	12%	13%	
No	9%	10%	9%	12%	12%	12%	
No suicidal ideation reported	83%	80%	80%	77%	76%	75%	
# Responding	15,488	330	17,011	373	13,525	223	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	4%	8%	5%	5%	5%	6%	
No	13%	12%	15%	18%	19%	19%	
No suicidal ideation reported	83%	80%	80%	77%	76%	75%	
# Responding	15,477	330	17,017	373	13,525	223	

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	1%	3%	1%	1%	1%	2%
No	3%	5%	4%	4%	4%	4%
No suicidal ideation reported	96%	92%	96%	95%	95%	94%
# Responding	15,511	331	17,046	373	13,530	223

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	2%	2%	6%	35%	56%	331
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	3%	2%	14%	39%	41%	330
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	4%	3%	13%	38%	43%	331
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	3%	3%	13%	34%	48%	327
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	5%	1%	4%	13%	77%	327
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	5%	10%	24%	58%	328
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	7%	9%	21%	30%	33%	327
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	49%	20%	19%	5%	6%	328

State State

			S	tate					C	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	1%	1%	9%	48%	40%	371
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	3%	4%	17%	49%	27%	370
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	4%	4%	17%	46%	30%	371
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	1%	3%	17%	39%	41%	371
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	2%	1%	7%	24%	66%	371
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	1%	5%	10%	32%	52%	371
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	5%	11%	26%	32%	26%	371
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	31%	27%	31%	8%	3%	371

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G24: Students' beliefs and values, by grade

11th Grade

	Ct. 4							C						
	State					County								
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
It is important to help others	3%	1%	6%	40%	50%	13,519	2%	1%	8%	41%	48%	223		
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	3%	4%	20%	41%	32%	222		
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	4%	6%	18%	39%	33%	223		
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	4%	1%	12%	39%	43%	223		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	4%	<1%	4%	17%	75%	223		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	4%	2%	13%	31%	50%	223		
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	9%	13%	26%	26%	27%	223		
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	33%	27%	24%	11%	5%	223		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

6th Grade

	State					County					
	LR	SR	MR	HR	#	LR	SR	MR	HR	#	
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	38%	6%	16%	40%	325	
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	37%	3%	13%	47%	323	
Using marijuana regularly	27%	4%	12%	56%	14,626	40%	1%	10%	48%	316	
Gambling regularly	28%	14%	27%	31%	14,937	38%	12%	23%	27%	321	
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	39%	2%	11%	48%	304	
Using cocaine regularly	27%	2%	8%	64%	14,762	38%	1%	4%	56%	319	
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	40%	5%	14%	41%	301	
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	38%	2%	5%	55%	319	
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	39%	5%	20%	36%	312	
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	38%	8%	15%	39%	311	
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	37%	5%	14%	45%	316	

8th Grade

	State					County					
	LR	SR	MR	HR	#	LR	SR	MR	HR	#	
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	24%	8%	27%	41%	372	
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	24%	4%	20%	51%	372	
Using marijuana regularly	20%	7%	14%	59%	16,852	27%	12%	18%	43%	371	
Gambling regularly	19%	15%	31%	35%	16,860	25%	13%	29%	33%	371	
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	25%	4%	10%	61%	368	
Using cocaine regularly	17%	1%	7%	75%	16,838	25%	2%	8%	66%	371	
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	24%	4%	20%	51%	368	
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	24%	2%	12%	61%	371	
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	25%	8%	27%	40%	370	
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	27%	7%	24%	41%	370	
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	25%	9%	23%	43%	371	

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

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Table G25: Students' risk perceptions, by grade

11th Grade

	State							Count	t y	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	15%	13%	24%	48%	220
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	13%	4%	19%	64%	219
Using marijuana regularly	21%	16%	20%	42%	13,459	23%	18%	19%	40%	219
Gambling regularly	14%	16%	30%	41%	13,454	16%	14%	29%	42%	219
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	14%	1%	5%	80%	218
Using cocaine regularly	11%	1%	5%	82%	13,453	14%	1%	5%	80%	219
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	13%	3%	7%	77%	219
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	12%	3%	13%	72%	219
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	12%	7%	24%	57%	219
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	14%	3%	20%	63%	220
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	16%	11%	26%	48%	219

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

	0 01440											
	State								C	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	62%	20%	13%	3%	2%	320
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	62%	22%	12%	3%	1%	319
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	60%	21%	13%	3%	2%	318
Use marijuana	77%	14%	6%	1%	1%	14,795	73%	15%	8%	3%	2%	316
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	76%	13%	8%	2%	1%	318
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	61%	22%	12%	3%	2%	318
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	73%	18%	6%	2%	1%	318
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	72%	15%	9%	3%	1%	318
						oth c	, ,					

8 th (Grade
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	0 01444											
	State								C	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	30%	26%	33%	8%	3%	369
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	41%	30%	20%	7%	1%	369
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	24%	29%	27%	14%	5%	369
Use marijuana	51%	27%	16%	5%	2%	16,789	41%	25%	18%	11%	4%	368
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	54%	26%	16%	3%	1%	369
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	28%	33%	26%	9%	4%	368
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	43%	30%	17%	7%	2%	368
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	50%	26%	16%	6%	2%	369

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

11th Grade

			S	tate			County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	13%	12%	39%	26%	11%	218	
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	29%	34%	28%	7%	1%	218	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	14%	11%	29%	30%	16%	218	
Use marijuana	18%	22%	32%	19%	8%	13,403	20%	22%	26%	22%	11%	218	
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	35%	34%	22%	6%	2%	218	
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	15%	10%	33%	24%	17%	218	
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	25%	17%	34%	16%	9%	218	
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	35%	29%	25%	7%	3%	218	

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

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	o Grade													
			,	State			County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
Feel safe at school	3%	5%	19%	42%	32%	15,277	2%	7%	21%	35%	35%	324		
Care about school	3%	3%	16%	40%	37%	15,262	6%	5%	18%	35%	36%	324		
Put forth best effort	1%	2%	8%	33%	56%	15,264	2%	2%	10%	34%	52%	324		
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	65%	15%	10%	5%	5%	324		
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	5%	3%	16%	35%	42%	323		
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	2%	1%	9%	36%	52%	322		
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	6%	3%	9%	25%	57%	322		
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	5%	7%	26%	33%	30%	322		
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	4%	5%	18%	38%	35%	323		
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	5%	19%	37%	36%	321		
School building is well maintained	2%	3%	15%	39%	41%	15,105	4%	5%	17%	36%	37%	321		

						0 01						
				State					Cou	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	4%	7%	27%	43%	20%	366
Care about school	5%	7%	25%	42%	21%	16,884	7%	9%	34%	34%	17%	366
Put forth best effort	2%	3%	14%	42%	40%	16,887	2%	5%	14%	39%	40%	366
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	70%	18%	7%	1%	4%	366
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	7%	12%	25%	38%	18%	366
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	2%	14%	48%	35%	366
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	8%	10%	17%	32%	33%	365
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	11%	13%	32%	30%	14%	365
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	4%	10%	19%	47%	19%	364
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	3%	5%	21%	43%	27%	364
School building is well maintained	3%	6%	21%	43%	27%	16,860	4%	9%	28%	39%	20%	364

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

11th Grade

			5	State					Cou	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	3%	10%	27%	40%	21%	214
Care about school	6%	9%	26%	42%	17%	13,395	7%	15%	30%	34%	14%	213
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	9%	17%	36%	36%	214
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	75%	14%	7%	2%	2%	214
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	13%	24%	27%	26%	9%	214
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	3%	6%	19%	44%	29%	214
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	6%	9%	18%	37%	29%	214
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	9%	34%	37%	14%	214
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	5%	14%	27%	35%	20%	214
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	2%	8%	21%	43%	25%	214
School building is well maintained	5%	7%	21%	44%	23%	13,376	5%	12%	35%	31%	18%	214

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

6 th	Grade
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		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	2%	98%	323
Used alcohol or other illegal drugs	1%	99%	15,183	<1%	100%	322
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	322
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	21%	79%	320
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	12%	88%	321
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	8%	92%	323
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	5%	95%	321
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	31%	69%	319
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	319
Verbally threatened to physically harm someone	6%	94%	15,088	9%	91%	316
Stolen something	6%	94%	15,111	10%	90%	320

		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	4%	96%	365
Used alcohol or other illegal drugs	3%	97%	16,850	2%	98%	365
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	4%	96%	365
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	25%	75%	364
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	9%	91%	365
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	6%	94%	365
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	6%	94%	363
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	26%	74%	363
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	2%	98%	364
Verbally threatened to physically harm someone	10%	90%	16,797	13%	87%	364
Stolen something	7%	93%	16,804	9%	91%	363

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

			11 01	auc		
		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	2%	98%	211
Used alcohol or other illegal drugs	8%	92%	13,352	5%	95%	212
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	7%	93%	211
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	15%	85%	212
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	1%	99%	212
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	3%	97%	212
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	4%	96%	211
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	8%	92%	211
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	<1%	100%	211
Verbally threatened to physically harm someone	11%	89%	13,325	9%	91%	211
Stolen something	7%	93%	13,321	4%	96%	211

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	Frade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Sibling(s) only	44%	26%	30%	24%	25%	44%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	31%	32%	35%	28%	31%
Another person or persons (e.g. friends, classmates, peers)	29%	43%	38%	41%	47%	25%
# Responding	3,342	95	3,116	92	1,201	16

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

						0 0						
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	39%	19%	19%	10%	12%	321
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	51%	18%	16%	7%	8%	319
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	61%	17%	12%	3%	7%	319
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	54%	16%	13%	5%	11%	317
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	66%	13%	9%	3%	8%	317
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	87%	5%	3%	1%	3%	318
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	88%	4%	4%	1%	3%	317

8 th	Gr	ade

				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	42%	22%	18%	10%	9%	356
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	52%	20%	15%	5%	9%	356
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	73%	13%	8%	3%	2%	356
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	58%	18%	13%	4%	6%	356
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	72%	12%	7%	3%	5%	356
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	89%	6%	3%	0%	2%	355
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	87%	7%	3%	<1%	3%	356

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

						(Jiuuc					
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	61%	19%	10%	3%	7%	207
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	65%	15%	11%	5%	4%	206
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	88%	5%	4%	1%	2%	208
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	66%	13%	10%	7%	4%	207
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	78%	9%	7%	3%	4%	208
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	92%	4%	2%	1%	0%	207
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	88%	5%	4%	<1%	1%	208

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								6 th G	rade							
				S	tate							Co	unty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	5%	2%	3%	7%	5%	32%	60%	179
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	1%	0%	1%	4%	6%	37%	61%	145
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	1%	1%	1%	2%	2%	40%	61%	114
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	1%	1%	3%	7%	4%	38%	56%	136
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	3%	2%	1%	7%	10%	36%	51%	97
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	3%	0%	5%	8%	0%	32%	66%	38
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	6%	0%	3%	17%	8%	25%	56%	36
								8th G	rade							

								9 G	raue							
				S	tate							Co	ounty			
_	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	12%	4%	5%	12%	12%	43%	49%	190
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	2%	2%	4%	4%	36%	69%	163
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	4%	1%	4%	7%	11%	48%	49%	84
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	4%	4%	4%	8%	3%	50%	48%	136
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	3%	2%	1%	21%	27%	37%	44%	91
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	3%	9%	3%	15%	6%	26%	53%	34
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	7%	0%	2%	9%	5%	41%	50%	44

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								11 (Taue							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	3%	4%	6%	7%	7%	42%	45%	71
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	3%	0%	4%	6%	1%	46%	48%	67
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	0%	5%	0%	5%	0%	48%	43%	21
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	2%	3%	8%	3%	2%	49%	45%	65
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	2%	2%	0%	19%	16%	42%	37%	43
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	0%	0%	0%	0%	6%	56%	44%	16
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	0%	4%	0%	4%	4%	57%	35%	23

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

			S	tate					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	72%	14%	8%	2%	4%	314
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	79%	13%	6%	0%	1%	314
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	71%	13%	10%	2%	4%	314
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	89%	4%	4%	1%	2%	312
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	89%	5%	2%	1%	3%	312
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	94%	2%	2%	1%	2%	313
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	94%	3%	1%	1%	2%	313
						8th C	Frade					

Q th	Grad	de

	o Grade											
	State					County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	70%	17%	7%	3%	3%	352
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	77%	14%	5%	1%	2%	353
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	77%	12%	6%	2%	3%	353
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	92%	5%	2%	<1%	1%	352
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	88%	5%	4%	1%	2%	353
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	95%	4%	1%	0%	1%	353
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	94%	4%	2%	<1%	<1%	353

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

11th Grade

	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	83%	9%	6%	<1%	1%	204
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	89%	8%	2%	<1%	0%	204
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	93%	4%	3%	0%	<1%	204
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	96%	1%	2%	<1%	0%	204
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	92%	2%	2%	1%	3%	203
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	99%	<1%	<1%	0%	<1%	204
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	98%	<1%	<1%	1%	0%	204

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Almost never	11%	14%	13%	15%	16%	21%	
Once in a while	13%	14%	21%	27%	23%	23%	
Sometimes	16%	17%	21%	20%	24%	26%	
Often	22%	22%	24%	22%	22%	13%	
Almost always	37%	32%	21%	17%	14%	16%	
# Responding	14,676	315	16,488	351	13,102	201	

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	10%	14%	9%	11%	9%	9%		
No	90%	86%	91%	89%	91%	91%		
# Responding	14,809	315	16,540	351	13,167	202		

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

6 th	Gra	d

	State							County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#			
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	8%	9%	31%	27%	25%	310			
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	6%	6%	22%	28%	38%	308			
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	7%	7%	19%	31%	35%	307			
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	8%	8%	21%	30%	32%	306			
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	7%	11%	26%	25%	30%	307			
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	10%	10%	31%	22%	27%	303			
						8 th (Frade								
			S	tate					Co	unty					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#			
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	13%	19%	32%	24%	11%	349			
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	11%	13%	28%	33%	15%	349			
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	9%	13%	28%	35%	15%	349			
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	11%	18%	28%	30%	14%	349			
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	11%	18%	31%	26%	13%	348			
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	20%	18%	30%	20%	11%	348			

regardless of their sexual orientation | 17/0 16/0 36/0 21/0 12/0 | 16/0 36/0 20/0 11/0 | Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

	11							11 Grade							
	State							County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#			
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	17%	19%	30%	26%	10%	200			
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	14%	13%	27%	34%	14%	199			
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	14%	13%	30%	29%	15%	200			
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	13%	17%	32%	28%	12%	200			
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	16%	17%	29%	28%	12%	200			
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	18%	18%	32%	23%	9%	199			

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

6th	Grad	P
	TI AU	

			,	State		County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	5%	3%	14%	36%	42%	315
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	4%	2%	14%	37%	44%	315
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	4%	5%	18%	33%	39%	314
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	4%	3%	15%	31%	48%	314
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	2%	14%	30%	53%	314
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	3%	1%	12%	33%	51%	314
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	4%	20%	30%	44%	311
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	1%	10%	30%	57%	313
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	1%	10%	29%	57%	313

8th Grade

			1	State			County						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	6%	26%	44%	21%	16,422	5%	7%	31%	42%	15%	347	
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	6%	6%	24%	45%	18%	348	
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	8%	10%	30%	35%	16%	347	
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	1%	5%	25%	42%	27%	346	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	5%	19%	43%	31%	346	
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	1%	3%	21%	43%	32%	346	
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	1%	5%	25%	42%	27%	346	
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	1%	3%	17%	43%	36%	346	
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	2%	17%	45%	34%	346	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G36: Perceptions of teachers/staff, by grade

11th Grade

	State							County							
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#			
My teachers care about me	4%	7%	27%	46%	16%	13,068	4%	9%	29%	43%	16%	200			
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	4%	7%	26%	45%	19%	200			
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	9%	15%	33%	30%	12%	201			
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	3%	4%	28%	42%	23%	199			
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	2%	3%	23%	45%	28%	199			
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	3%	4%	26%	43%	26%	199			
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	3%	7%	29%	40%	23%	199			
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	4%	5%	23%	41%	27%	199			
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	3%	4%	25%	41%	29%	199			

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	o Grade											
			S	tate			County					
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	34%	22%	13%	5%	27%	305
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	32%	21%	17%	7%	23%	305
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	31%	19%	19%	8%	23%	305
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	47%	16%	8%	4%	25%	305
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	50%	19%	6%	3%	23%	305
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	31%	22%	18%	7%	23%	305
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	32%	22%	13%	9%	24%	305
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	23%	18%	18%	17%	23%	304

8th Grade

			S	tate			County					
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	21%	31%	12%	24%	346
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	7%	14%	33%	28%	18%	341
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	11%	21%	30%	18%	20%	345
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	21%	25%	18%	13%	23%	345
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	36%	21%	10%	6%	26%	345
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	20%	26%	19%	13%	22%	345
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	20%	22%	19%	13%	24%	344
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	12%	17%	26%	22%	24%	345

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

	State							County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	6%	18%	36%	21%	19%	12,942	5%	13%	36%	25%	20%	197		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	6%	26%	51%	13%	197		
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	6%	8%	27%	47%	12%	197		
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	7%	14%	32%	29%	17%	197		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	18%	29%	15%	11%	27%	196		
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	15%	20%	22%	22%	21%	197		
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	14%	15%	25%	23%	22%	196		
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	11%	11%	27%	25%	26%	197		

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade							
	State				7			
	Yes	No	#	Yes	No	#		
Ever had alcohol	11%	89%	14,459	13%	87%	315		
At least 1 drink in past 30 days	2%	98%	14,649	3%	97%	319		
Drank beer in past 30 days	1%	99%	14,641	2%	98%	320		
Drank "any other alcohol" in past 30 days	1%	99%	14,643	2%	98%	319		
Binge drinking in past 30 days	<1%	100%	14,653	0%	100%	320		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	315		
	8th Grade							

	0 Grauc							
	State			County				
	Yes	No	#	Yes	No	#		
Ever had alcohol	19%	81%	16,312	20%	80%	341		
At least 1 drink in past 30 days	6%	94%	16,400	4%	96%	347		
Drank beer in past 30 days	3%	97%	16,379	3%	97%	347		
Drank "any other alcohol" in past 30 days	5%	95%	16,386	3%	97%	347		
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	347		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	3%	97%	344		

	11 th Grade								
	State			County					
	Yes	No	#	Yes	No	#			
Ever had alcohol	41%	59%	13,020	42%	58%	201			
At least 1 drink in past 30 days	18%	82%	13,066	18%	82%	199			
Drank beer in past 30 days	10%	90%	13,029	12%	89%	200			
Drank "any other alcohol" in past 30 days	16%	84%	13,043	15%	85%	200			
Binge drinking in past 30 days	9%	91%	13,062	10%	90%	200			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	5%	95%	198			

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

., • •	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
8 or younger	34%	44%	17%	17%	6%	9%
9 or 10	34%	26%	14%	14%	3%	4%
11 or 12	30%	31%	33%	30%	9%	6%
13 or 14	<1%	0%	36%	39%	29%	27%
15 or 16			<1%	0%	50%	52%
17 or older					4%	2%
# Responding	1,643	39	3,034	66	5,278	81

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th C	Frade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	21%	24%	32%	22%	46%	43%	
No	79%	76%	68%	78%	54%	57%	
# Responding	1,653	41	3,044	67	5,290	82	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

past 30 days), by grade								
	6 th Grade							
		State			y			
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	54%	46%	328	*	*	*		
Drank "any other alcohol" in past 30 days	63%	37%	330	*	*	*		
Binge drinking in past 30 days	18%	82%	340	*	*	*		
			8 th G	rade				
	State				County	y		
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	54%	46%	947	60%	40%	15		
Drank "any other alcohol" in past 30 days	77%	23%	954	67%	33%	15		
Binge drinking in past 30 days	28%	72%	974	20%	80%	15		
			11 th (Frade				
		State			County	y		
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	58%	42%	2,365	66%	34%	35		
Drank "any other alcohol" in past 30 days	87%	13%	2,379	86%	14%	35		
Binge drinking in past 30 days	51%	49%	2,398	57%	43%	35		

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	14,645	0%	100%	320	
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	320	
A parent/guardian gave it to me	1%	99%	14,644	<1%	100%	320	
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	<1%	100%	320	
I got it at a party	<1%	100%	14,645	1%	99%	320	
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	320	
A friend who is 21 or over gave it to me	<1%	100%	14,644	<1%	100%	320	

8th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	16,391	0%	100%	347	
I gave someone money to buy it	1%	99%	16,390	0%	100%	347	
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	347	
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	1%	99%	347	
I got it at a party	1%	99%	16,386	1%	99%	347	
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	347	
A friend who is 21 or over gave it to me	1%	99%	16,387	<1%	100%	347	

11th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	3%	97%	13,036	5%	95%	198	
I gave someone money to buy it	6%	94%	13,033	3%	97%	197	
A parent/guardian gave it to me	5%	95%	13,027	4%	96%	197	
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	4%	96%	197	
I got it at a party	9%	91%	13,027	5%	95%	197	
A friend who is under 21 gave it to me	7%	93%	13,029	7%	93%	197	
A friend who is 21 or over gave it to me	6%	94%	13,025	5%	95%	197	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade						
	State			County			
	Yes	No	#	Yes	No	#	
I bought it	6%	94%	332	*	*	*	
I gave someone money to buy it	6%	94%	332	*	*	*	
A parent/guardian gave it to me	43%	57%	331	*	*	*	
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	*	*	*	
I got it at a party	16%	84%	332	*	*	*	
A friend who is under 21 gave it to me	16%	84%	333	*	*	*	
A friend who is 21 or over gave it to me	18%	82%	331	*	*	*	

	8 th Grade						
	State				7		
	Yes	No	#	Yes	No	#	
I bought it	5%	95%	959	0%	100%	15	
I gave someone money to buy it	11%	89%	958	0%	100%	15	
A parent/guardian gave it to me	33%	67%	961	53%	47%	15	
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	33%	67%	15	
I got it at a party	23%	77%	954	20%	80%	15	
A friend who is under 21 gave it to me	27%	73%	955	13%	87%	15	
A friend who is 21 or over gave it to me	23%	77%	955	7%	93%	15	

		11 th Grade						
		State			y			
	Yes	No	#	Yes	No	#		
I bought it	16%	84%	2,372	27%	73%	33		
I gave someone money to buy it	34%	66%	2,369	19%	81%	32		
A parent/guardian gave it to me	25%	75%	2,363	22%	78%	32		
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	22%	78%	32		
I got it at a party	48%	52%	2,363	31%	69%	32		
A friend who is under 21 gave it to me	40%	60%	2,365	41%	59%	32		
A friend who is 21 or over gave it to me	34%	66%	2,361	31%	69%	32		

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade						
		State	;		Count	z y	
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	311	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	5%	95%	311	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	310	
			8th G	rade			
	State County						
	Yes	No	#	Yes	No	#	

		State)	County				
	Yes	No	#	Yes	No	#		
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	4%	96%	343		
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	10%	90%	16,222	13%	87%	343		
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	343		

	11 th Grade							
		State	}	County				
	Yes	No	#	Yes	No	#		
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	9%	91%	197		
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	24%	76%	197		
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	3%	97%	197		

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

6th Grade

		State					County									
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	*	*	*	*	*			*
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	*	*	*	*	*			*
Used an e-cigarette	10%	13%	33%	42%	1%			585	6%	19%	38%	38%	0%			16
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	*	*	*	*	*			*
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	*	*	*	*	*			*

8th Grade

		State					County									
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	31%	15%	0%	38%	15%	0%		13
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	54%	15%	0%	8%	23%	0%		13
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	2%	0%	0%	49%	49%	0%		45
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	54%	15%	0%	15%	15%	0%		13

11th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	47%	18%	0%	18%	12%	6%	0%	17
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	82%	0%	0%	0%	12%	6%	0%	17
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	4%	0%	2%	9%	45%	40%	0%	47
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	53%	12%	0%	12%	6%	18%	0%	17

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

	State				County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	98%	319	
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	98%	319	
Smoked cigars	<1%	1%	99%	14,567	0%	2%	98%	319	
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	98%	319	
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	2%	98%	319	
Used an e-cigarette	1%	3%	96%	14,569	<1%	5%	95%	319	
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	<1%	99%	319	

8th Grade

		;	State		County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	1%	3%	96%	16,352	1%	3%	96%	347	
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	2%	96%	347	
Smoked cigars	<1%	3%	96%	16,350	1%	3%	96%	347	
Used smokeless tobacco	1%	3%	96%	16,352	1%	3%	96%	347	
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	1%	3%	96%	347	
Used an e-cigarette	4%	6%	90%	16,349	5%	7%	87%	347	
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	<1%	1%	99%	347	

11th Grade

	State					C	ounty	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	3%	6%	91%	198
Smoked menthol cigarettes	3%	7%	90%	13,012	3%	6%	91%	198
Smoked cigars	2%	8%	90%	13,012	1%	8%	91%	198
Used smokeless tobacco	2%	8%	90%	13,011	1%	8%	91%	198
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	8%	91%	198
Used an e-cigarette	13%	11%	76%	13,007	14%	10%	76%	198
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	3%	97%	198

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
< 1 cigarette per day	45%	*	58%	*	58%	*
1 cigarette per day	12%	*	9%	*	10%	*
2 to 5 cigarettes per day	17%	*	19%	*	17%	*
6 to 10 cigarettes per day	7%	*	8%	*	4%	*
11 to 20 cigarettes per day	7%	*	0%	*	2%	*
> 20 cigarettes per day	12%	*	6%	*	9%	*
# Responding	58	*	186	*	408	*

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade								
				6 th (Frade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	98%	319
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	2%	95%	319
	•			8 th (Frade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	2%	2%	96%	347
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	7%	6%	87%	347
				11 th	Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	4%	5%	91%	198
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	12%	11%	77%	197

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6 th Grade								
		State			County				
	Yes	No	#	Yes	No	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*			
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	56%	44%	16			
			8 th (Grade					
		State			County				
	Yes	No	#	Yes	No	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	54%	46%	13			
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	56%	44%	45			
			11 th	Grade					
		State			County				
	Yes	No	#	Yes	No	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	47%	53%	17			
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	52%	48%	46			

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade State County		8 th G	rade	11 th Grade		
			State	County	State	County	
Yes	1%	1%	4%	6%	16%	17%	
No	99%	99%	96%	94%	84%	83%	
# Responding	14,361	314	16,252	342	12,921	197	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th G	Frade	8 th G	rade	11 th Grade		
	State County		State	County	State	County	
Yes	43%	*	47%	50%	50%	59%	
No (but previously have used)	57%	*	53%	50%	50%	41%	
# Responding	142	*	612	20	2,052	32	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	<1%	<1%	2%	3%	8%	10%	
No (but previously have used)	1% <1%		2%	3%	8%	7%	
No previous marijuana use reported	99%	99%	96%	94%	84%	84%	
# Responding	14,562	319	16,432	346	12,987	197	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

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6"	(+ra	ıde

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	1%	99%	305
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	2%	98%	303
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	302
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	<1%	100%	302
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	302
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	303
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	<1%	100%	299
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	<1%	100%	301
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	300
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	0%	100%	297

8th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	1%	99%	342
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	1%	99%	342
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	1%	99%	342
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	342
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	<1%	100%	342
Used methamphetamines (crank)	1%	99%	16,100	<1%	100%	342
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	342
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	<1%	100%	342
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	342
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	0%	100%	341

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	3%	97%	193
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	193
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	193
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	193
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	193
Used methamphetamines (crank)	1%	99%	12,818	0%	100%	193
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	193
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	193
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	193
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	192

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	rade	8 th (Frade	11 th (Grade
	State	County	State	County	State	County
<9	21%	*	9%	15%	3%	3%
9 or 10	36%	*	9%	0%	2%	3%
11 or 12	37%	*	33%	30%	7%	0%
13 or 14	3%	*	48%	55%	30%	41%
15 or 16			<1%	0%	53%	53%
17+					4%	0%
# Responding	131	*	606	20	2,043	32

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

6th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	81%	10%	5%	3%	2%	300
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	91%	3%	3%	1%	2%	299
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	91%	2%	4%	1%	1%	298
Using marijuana	93%	2%	3%	1%	1%	13,655	94%	<1%	4%	1%	1%	298
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	95%	<1%	3%	<1%	2%	299
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	92%	3%	3%	1%	2%	299
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	72%	11%	11%	3%	2%	298
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	87%	6%	5%	0%	1%	299
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	93%	3%	3%	0%	1%	299

8th Grade

	State				County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	72%	12%	13%	2%	2%	339
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	86%	6%	6%	1%	1%	339
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	82%	8%	8%	1%	1%	339
Using marijuana	88%	4%	5%	1%	1%	15,880	82%	6%	6%	3%	2%	340
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	89%	4%	5%	<1%	1%	339
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	88%	5%	5%	1%	1%	339
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	52%	17%	24%	5%	2%	339
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	78%	11%	9%	1%	1%	339
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	86%	6%	6%	1%	1%	339

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	53%	14%	27%	3%	3%	188
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	80%	9%	11%	0%	1%	187
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	73%	10%	14%	1%	2%	188
Using marijuana	74%	10%	11%	3%	2%	12,661	69%	8%	18%	2%	4%	188
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	85%	4%	10%	1%	2%	188
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	82%	6%	11%	0%	1%	188
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	54%	21%	23%	1%	2%	188
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	60%	16%	19%	2%	3%	188
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	75%	9%	13%	2%	1%	188

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female								
		State							
	Yes	No	#	Yes	No	#			
Worked in a paid job	32%	68%	22,050	25%	75%	446			
Volunteered in the community	40%	60%	21,950	34%	66%	444			
Participated in extra-curricular activities	82%	18%	22,046	80%	20%	445			
Participated in religious activities	53%	47%	21,891	47%	53%	443			

Male County State Yes No # Yes No # Worked in a paid job 34% 66% 23,621 28% 72% 474 Volunteered in the community 23,543 29% 475 35% 65% 71% Participated in extra-curricular activities 23,594 473 78% 22% 74% 26% Participated in religious activities 50% 50% 23,476 43% 57% 472

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		M	ale
	State	County	State	County
0 hours	4%	6%	5%	5%
More than 0 but less than 2 hours	19%	23%	26%	30%
At least 2 hours but less than 4 hours	30%	26%	30%	28%
At least 4 hours but less than 6 hours	24%	19%	20%	18%
At least 6 hours but less than 8 hours	13%	15%	10%	10%
At least 8 hours but less than 10 hours	6%	5%	4%	5%
At least 10 or more hours	4%	5%	4%	4%
# Responding	22,039	447	23,607	473

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

		Female		M	ale
	S	State	County	State	County
0 days		6%	7%	6%	7%
1 day		7%	8%	6%	8%
2 days	1	11%	11%	8%	11%
3 days	1	15%	14%	12%	13%
4 days	1	15%	13%	11%	11%
5 days	1	17%	17%	15%	12%
6 days		9%	8%	9%	8%
7 days	2	20%	23%	34%	30%
# Responding	2:	1,962	446	23,572	471

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		M	ale
	State	County	State	County
I did not eat any fruit during the past 7 days	6%	10%	8%	10%
< 1 time each day	14%	19%	12%	14%
1 time per day	27%	24%	25%	25%
2 times per day	28%	26%	27%	25%
3 times per day	14%	12%	16%	13%
4 times per day	5%	5%	6%	6%
\geq 5 times per day	5%	5%	7%	8%
# Responding	22,042	447	23,610	473

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any vegetables during the past 7 days	8%	12%	12%	12%
< 1 time each day	16%	16%	17%	18%
1 time per day	33%	31%	30%	29%
2 times per day	25%	23%	23%	24%
3 times per day	11%	11%	10%	9%
4 times per day	3%	4%	3%	2%
\geq 5 times per day	4%	3%	5%	6%
# Responding	22,035	447	23,604	471

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Fer	Female		ale
	State	County	State	County
Yes	6%	9%	6%	5%
No	94%	91%	9%	95%
# Responding	22,061	447	23,656	473

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	County	State	County
Yes	21%	21%	13%	16%
No	79%	79%	87%	84%
# Responding	21,809	440	23,508	469

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Fer	Female		ale
	State	County	State	County
Yes	7%	7%	9%	8%
No	80%	77%	75%	76%
Not sure	14%	16%	16%	16%
# Responding	22,084	447	23,663	475

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

, ,				
	Female		M	ale
	State	County	State	County
1 time	60%	66%	65%	66%
2 times	22%	28%	20%	26%
3 times	7%	7%	6%	3%
4 or more times	11%	0%	10%	5%
# Responding	1,427	29	2,050	38

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		M	ale
	State	County	State	County
1 time	4%	4%	6%	5%
2 times	1%	2%	2%	2%
3 times	<1%	<1%	<1%	<1%
4 or more times	1%	0%	1%	<1%
No reported concussions	94%	93%	91%	92%
# Responding	22,087	446	23,663	473

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	County	State	County
Yes	3%	5%	3%	3%
No	97%	95%	97%	97%
# Responding	22,069	446	23,667	474

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		M	ale
	State	County	State	County
Yes	19%	24%	20%	15%
No	81%	76%	80%	85%
# Responding	664	21	650	13

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		M	ale
	State	County	State	County
Yes, homeless in the past 12 months	1%	1%	1%	<1%
No, not homeless in the past 12 months (but previously homeless)	2%	4%	2%	2%
No, never reported being homeless	97%	95%	97%	97%
# Responding	22,117	447	23,693	475

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	State				County		
	Yes	No	#	Yes	No	#	
Bet or wagered on sporting events	15%	85%	21,943	15%	85%	442	
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	5%	95%	443	
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	21%	79%	443	
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	43%	57%	444	
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	14%	86%	440	
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	10%	90%	441	

Male

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	23%	77%	475
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	12%	88%	473
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	25%	75%	473
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	67%	33%	473
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	18%	82%	473
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	8%	92%	473

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female County

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	43%	57%	68
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	14%	86%	21
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	30%	70%	92
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	47%	53%	193
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	32%	68%	60
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	34%	66%	41

Male State **County** Yes No # Yes No Bet or wagered on sporting events 55% 45% 6,421 52% 48% 111 Bet or wagered on an internet fantasy sports contest 36% 3,893 60% 53 64% 40% Bet or wagered on card or dice games with friends or family (including poker) 6,391 117 44% 56% 39% 61% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 59% 41% 317 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 51% 49% 85 Purchased lottery scratch off tickets or lotto numbers 44% 34% 38 56% 1,856 66%

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male		
	State	County	State	County	
Yes	41%	46%	20%	22%	
No	59%	54%	80%	78%	
# Responding	21,975	443	23,613	474	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	County	State	County
Yes	27%	31%	14%	14%
No	73%	69%	86%	86%
# Responding	21,671	437	23,455	473

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	52%	55%	46%	37%	
No	48%	45%	54%	63%	
# Responding	5,790	134	3,363	68	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	25%	27%	20%	28%
No	75%	73%	80%	72%
# Responding	5,794	134	3,355	68

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	23%	31%	24%	32%
No	77%	69%	76%	68%
# Responding	1,466	36	679	19

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	14%	17%	7%	5%
No	13%	13%	8%	9%
No suicidal ideation reported	74%	70%	86%	86%
# Responding	22,071	446	23,679	475

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	7%	8%	3%	4%
No	20%	22%	11%	10%
No suicidal ideation reported	74%	70%	86%	86%
# Responding	22,075	446	23,671	475

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Fen	nale	M	ale
	Female State County 2% 2% 5% 6% 93% 92%		State	County
Yes	2%	2%	1%	1%
No	5%	6%	2%	3%
No suicidal ideation reported	93%	92%	97%	96%
# Responding	22,116	447	23,691	475

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

				State				County						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#		
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	0%	5%	39%	54%	446		
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	14%	42%	40%	446		
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	3%	14%	42%	39%	446		
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	1%	10%	35%	53%	445		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	4%	<1%	3%	13%	80%	445		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	4%	10%	29%	55%	446		
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	7%	12%	27%	30%	24%	444		
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	45%	27%	18%	6%	4%	445		

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	./	0	

			S	tate					Co	unty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	1%	2%	10%	44%	42%	474
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	4%	5%	18%	46%	27%	471
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	4%	5%	18%	41%	32%	474
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	3%	4%	18%	39%	36%	471
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	4%	1%	8%	23%	65%	471
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	4%	4%	11%	28%	52%	471
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	6%	9%	22%	30%	33%	472
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	31%	22%	31%	10%	6%	472

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

			State	;				Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	23%	10%	24%	43%	442
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	23%	4%	19%	55%	441
Using marijuana regularly	22%	8%	14%	56%	21,508	27%	10%	15%	49%	436
Gambling regularly	21%	14%	30%	36%	21,664	24%	14%	31%	31%	439
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	24%	2%	10%	64%	424
Using cocaine regularly	18%	1%	7%	73%	21,535	23%	1%	8%	68%	436
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	23%	4%	17%	55%	425
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	23%	2%	10%	66%	437
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	23%	7%	25%	45%	433
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	24%	7%	20%	49%	434
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	23%	9%	22%	46%	436

					Ma	le				
			State	;				Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	30%	7%	21%	41%	470
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	29%	3%	16%	52%	468
Using marijuana regularly	23%	10%	17%	51%	23,166	35%	9%	16%	40%	466
Gambling regularly	20%	16%	29%	35%	23,320	30%	12%	23%	35%	467
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	30%	2%	8%	60%	462
Using cocaine regularly	19%	2%	7%	73%	23,253	30%	2%	4%	64%	468
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	30%	4%	13%	53%	459
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	29%	3%	10%	58%	467
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	31%	7%	22%	40%	463
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	31%	6%	20%	43%	462
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	31%	7%	18%	44%	465

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

			Sı	tate				County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	30%	20%	33%	13%	5%	439		
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	37%	32%	21%	9%	1%	439		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	28%	19%	24%	19%	9%	438		
Use marijuana	47%	22%	19%	9%	4%	21,583	41%	24%	16%	13%	6%	436		
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	51%	26%	17%	5%	1%	437		
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	29%	23%	27%	14%	6%	436		
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	38%	26%	22%	11%	3%	437		
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	46%	25%	20%	7%	1%	436		

Male

	State								Cou	nty		_
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	44%	22%	22%	8%	4%	463
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	54%	24%	17%	3%	2%	462
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	41%	24%	21%	9%	4%	462
Use marijuana	52%	21%	17%	7%	3%	23,141	53%	18%	16%	9%	4%	462
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	63%	21%	12%	2%	2%	463
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	44%	24%	20%	7%	6%	463
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	60%	19%	14%	4%	4%	462
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	62%	20%	12%	3%	2%	464

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

Femal	e

	State						County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	3%	6%	23%	46%	22%	21,910	2%	10%	28%	40%	20%	440	
Care about school	3%	6%	22%	43%	26%	21,901	4%	7%	29%	36%	23%	439	
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	3%	13%	37%	46%	440	
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	69%	17%	7%	3%	4%	440	
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	5%	15%	22%	34%	23%	439	
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	3%	14%	46%	37%	439	
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	7%	8%	14%	31%	40%	438	
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	6%	11%	33%	33%	17%	437	
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	4%	8%	20%	43%	25%	436	
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	6%	21%	44%	28%	436	
School building is well maintained	3%	5%	20%	43%	30%	21,771	4%	9%	30%	36%	21%	435	

Male

	State								Co	unty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	4%	6%	21%	39%	30%	459
Care about school	6%	7%	23%	40%	25%	23,364	8%	10%	25%	33%	24%	459
Put forth best effort	2%	4%	14%	39%	40%	23,362	2%	6%	14%	36%	41%	459
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	71%	16%	8%	2%	3%	459
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	9%	8%	22%	34%	26%	459
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	3%	3%	12%	40%	42%	458
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	6%	6%	15%	31%	42%	458
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	8%	9%	28%	32%	22%	459
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	5%	10%	21%	39%	26%	460
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	3%	6%	20%	38%	32%	458
School building is well maintained	4%	5%	19%	42%	31%	23,297	5%	7%	22%	36%	30%	459

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female								
		State			County				
	Yes	No	#	Yes	No	#			
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	437			
Used alcohol or other illegal drugs	4%	96%	21,837	2%	98%	436			
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	3%	97%	436			
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	18%	82%	435			
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	6%	94%	435			
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	6%	94%	437			
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	3%	97%	435			
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	20%	80%	434			
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	<1%	100%	436			
Verbally threatened to physically harm someone	7%	93%	21,760	9%	91%	434			
Stolen something	6%	94%	21,765	9%	91%	435			

	Male							
		State			County			
	Yes	No	#	Yes	No	#		
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	4%	96%	457		
Used alcohol or other illegal drugs	4%	96%	23,279	3%	97%	458		
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	4%	96%	457		
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	23%	77%	457		
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	11%	89%	458		
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	6%	94%	458		
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	7%	93%	455		
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	26%	74%	454		
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	2%	98%	453		
Verbally threatened to physically harm someone	11%	89%	23,190	12%	88%	452		
Stolen something	7%	93%	23,206	7%	93%	454		

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Fen	nale	M	ale
	State	County	State	County
Sibling(s) only	44%	34%	31%	22%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	40%	27%	27%
Another person or persons (e.g. friends, classmates, peers)	25%	26%	42%	52%
# Responding	2,919	85	4,687	116

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

	State						County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	44%	21%	17%	10%	9%	427	
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	47%	20%	18%	7%	9%	425	
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	73%	12%	10%	3%	3%	427	
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	54%	18%	15%	6%	7%	424	
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	69%	13%	9%	4%	5%	426	
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	90%	4%	4%	1%	1%	424	
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	85%	7%	6%	1%	2%	426	

	Male											
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	47%	20%	15%	6%	11%	452
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	62%	16%	11%	5%	7%	451
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	73%	14%	6%	3%	5%	451
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	63%	15%	10%	4%	8%	451
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	74%	11%	6%	3%	6%	450
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	88%	6%	2%	1%	2%	451
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	90%	5%	2%	<1%	3%	450

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

Female County State R/E C RL SO G OT DK R/E \mathbf{C} RL SO OT DK G Called names, made fun of, or teased 9% 4% 5% 14% 12% 46% 44% 11,414 5% 3% 10% 43% 49% 224 4% 12% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 3% <1% 2% 6% 4% 41% 60% 213 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 0% 1% 2% 7% 46% 54% 107 6% Other students told lies, spread rumors about me and tried to make others 183 2% 9% 6% 52% 44% 9,172 2% 3% 5% 4% 48% 3% 2% 7% 46% dislike me Other students made hurtful sexual 17% 28% 35% 39% 6,435 2% 20% 28% 36% 38% 3% 2% 2% 1% 123 2% jokes, comments, or gestures Received a threatening or hurtful 2,835 30% 40 5% 3% 3% 10% 8% 48% 46% 0% 3% 5% 15% 8% 53% message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 3% 2% 2% 16% 8% 43% 43% 61 about me on social media

	Male															
				S	tate				County							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	10%	3%	3%	4%	5%	33%	58%	211
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	3%	2%	3%	2%	4%	35%	66%	159
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	4%	2%	2%	3%	4%	41%	56%	110
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	3%	2%	3%	6%	2%	41%	56%	152
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	5%	2%	1%	8%	6%	40%	55%	106
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	4%	4%	0%	2%	0%	36%	62%	47
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	7%	0%	2%	2%	2%	32%	59%	41

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
			(State					Cou	ınty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	78%	12%	6%	2%	1%	422
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	84%	12%	4%	<1%	1%	422
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	82%	8%	7%	1%	2%	422
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	3%	1%	<1%	1%	421
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	93%	3%	1%	1%	1%	421
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	96%	1%	1%	<1%	1%	422
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	96%	2%	<1%	<1%	1%	422

	Male											
			;	State					Cor	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	70%	16%	8%	2%	4%	443
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	78%	13%	6%	1%	2%	444
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	76%	13%	6%	2%	3%	444
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	90%	5%	4%	1%	1%	442
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	85%	5%	4%	1%	4%	442
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	94%	3%	2%	<1%	1%	443
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	94%	3%	2%	1%	<1%	443

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	M	ale
	State	County	State	County
Almost never	13%	15%	14%	17%
Once in a while	21%	25%	17%	17%
Sometimes	22%	21%	19%	20%
Often	22%	21%	24%	20%
Almost always	22%	18%	26%	27%
# Responding	21,365	422	22,640	440

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	12%	15%	7%	8%	
No	88%	85%	93%	92%	
# Responding	21,468	422	22,787	441	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	I diluit											
		State					County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	12%	19%	32%	23%	13%	418
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	9%	13%	28%	32%	18%	417
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	9%	14%	24%	32%	20%	418
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	12%	16%	29%	26%	17%	418
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	11%	19%	29%	25%	16%	418
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	17%	16%	32%	21%	13%	415
						Ma	مام					

	Male											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	11%	12%	30%	28%	19%	436
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	10%	8%	23%	31%	27%	434
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	9%	8%	26%	33%	25%	433
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	9%	12%	23%	32%	23%	432
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	10%	12%	28%	28%	22%	432
Students in this school respect other people regardless of their	13%	13%	30%	26%	18%	22,312	14%	15%	30%	22%	19%	430

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

sexual orientation

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

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Table S36: Perceptions of teachers/staff, by sex

Fem	ale
-----	-----

	State				County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	6%	28%	42%	22%	418
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	3%	6%	23%	45%	22%	419
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	5%	12%	28%	35%	20%	419
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	2%	5%	27%	39%	27%	417
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	1%	4%	22%	40%	33%	417
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	4%	22%	42%	32%	417
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	1%	7%	29%	37%	26%	415
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	3%	18%	39%	38%	417
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	3%	18%	40%	37%	417

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	6%	6%	21%	38%	28%	439
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	6%	3%	18%	39%	33%	439
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	8%	8%	25%	32%	26%	438
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	3%	3%	17%	37%	40%	437
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	3%	14%	38%	43%	437
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	3%	1%	16%	37%	43%	437
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	2%	3%	19%	37%	38%	436
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	3%	2%	14%	37%	45%	436
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	2%	2%	14%	37%	45%	436

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

		State				County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	15%	19%	30%	11%	25%	409
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	12%	13%	27%	29%	19%	408
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	12%	17%	30%	23%	18%	409
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	23%	21%	22%	13%	21%	409
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	30%	26%	13%	5%	26%	408
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	18%	24%	24%	11%	23%	409
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	18%	20%	24%	15%	23%	408
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	12%	17%	26%	21%	24%	408

Male State **County** VH Н E VE DK # VH Η E VE DK # 22,064 Cigarettes 24% 22% 11% 22% 20% 22% 14% 23% 434 20% 21% E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other 17% 20% 19% 22,089 19% 16% 24% 23% 430 19% 25% 19% electronic cigarettes Alcoholic beverages (beer, wine, or liquor) 20% 19% 25% 18% 18% 22,109 22% 18% 21% 19% 20% 433 Marijuana (pot, weed, bud, hash) 21% 15% 11% 21% 22,081 31% 18% 14% 14% 24% 33% 433 Any other illegal drug (methamphetamine, heroin, cocaine, etc.) 42% 22% 8% 5% 22% 22,102 42% 19% 7% 7% 24% 433 A firearm (handgun, shotgun, rifle, etc.) 27% 24% 18% 10% 20% 22,094 27% 22% 15% 15% 433 21% Prescription medication that is not prescribed for you by a doctor 27% 23% 17% 10% 22% 22,092 28% 21% 13% 13% 25% 432 or nurse

18%

23%

19%

23%

22,104

19%

15%

21%

21%

24%

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

17%

Lottery or scratch tickets

433

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female								
		State		County					
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	21,169	21%	79%	414			
At least 1 drink in past 30 days	9%	91%	21,308	6%	94%	417			
Drank beer in past 30 days	4%	96%	21,270	3%	97%	417			
Drank "any other alcohol" in past 30 days	8%	92%	21,288	5%	95%	417			
Binge drinking in past 30 days	4%	96%	21,310	1%	99%	417			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	3%	97%	416			
		•	Ma	مام	•	•			

	Male								
		State		County					
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	22,362	24%	76%	438			
At least 1 drink in past 30 days	8%	92%	22,538	8%	92%	443			
Drank beer in past 30 days	5%	95%	22,509	5%	95%	445			
Drank "any other alcohol" in past 30 days	6%	94%	22,515	6%	94%	444			
Binge drinking in past 30 days	3%	97%	22,542	4%	96%	445			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	6%	94%	436			

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	M	ale
	State	County	State	County
8 or younger	11%	16%	17%	19%
9 or 10	10%	8%	13%	14%
11 or 12	19%	22%	20%	17%
13 or 14	29%	27%	24%	24%
15 or 16	29%	24%	24%	22%
17 or older	2% 2%		3%	3%
# Responding	4,881	85	5,024	104

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	40%	27%	34%	36%
No	60%	73%	66%	64%
# Responding	4,897	86	5,040	103

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female									
		State	}	County						
	Yes	No	#	Yes	No	#				
Drank beer in past 30 days	46%	54%	1,934	57%	43%	23				
Drank "any other alcohol" in past 30 days	88%	12%	1,952	91%	9%	23				
Binge drinking in past 30 days	41%	59%	1,974	26%	74%	23				
	·	·	М-	1 -	·					

	Maie								
		State	!	County					
	Yes	No	#	Yes	No	#			
Drank beer in past 30 days	69%	31%	1,693	65%	35%	37			
Drank "any other alcohol" in past 30 days	76%	24%	1,699	72%	28%	36			
Binge drinking in past 30 days	44%	56%	1,726	46%	54%	37			

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	State				7			
	Yes	No	#	Yes	No	#		
I bought it	1%	99%	21,288	<1%	100%	416		
I gave someone money to buy it	2%	98%	21,287	<1%	100%	416		
A parent/guardian gave it to me	3%	97%	21,282	2%	98%	416		
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	2%	98%	416		
I got it at a party	4%	96%	21,278	1%	99%	416		
A friend who is under 21 gave it to me	3%	97%	21,281	1%	99%	416		
A friend who is 21 or over gave it to me	3%	97%	21,280	1%	99%	416		
	•		Ma	ام	•	<u>. </u>		

Male

		State		County			
	Yes	No	#	Yes	No	#	
I bought it	1%	99%	22,515	2%	98%	444	
I gave someone money to buy it	2%	98%	22,512	1%	99%	443	
A parent/guardian gave it to me	2%	98%	22,513	1%	99%	443	
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	1%	99%	443	
I got it at a party	3%	97%	22,511	2%	98%	443	
A friend who is under 21 gave it to me	2%	98%	22,512	3%	97%	443	
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	443	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female									
		State		7						
	Yes	No	#	Yes	No	#				
I bought it	9%	91%	1,952	9%	91%	22				
I gave someone money to buy it	26%	74%	1,951	9%	91%	22				
A parent/guardian gave it to me	29%	71%	1,946	45%	55%	22				
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	32%	68%	22				
I got it at a party	41%	59%	1,942	23%	77%	22				
A friend who is under 21 gave it to me	38%	62%	1,945	18%	82%	22				
A friend who is 21 or over gave it to me	31%	69%	1,944	18%	82%	22				

	Male									
			County							
	Yes	No	#	Yes	No	#				
I bought it	15%	85%	1,699	19%	81%	36				
I gave someone money to buy it	24%	76%	1,696	14%	86%	35				
A parent/guardian gave it to me	29%	71%	1,697	17%	83%	35				
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	17%	83%	35				
I got it at a party	36%	64%	1,695	29%	71%	35				
A friend who is under 21 gave it to me	30%	70%	1,696	34%	66%	35				
A friend who is 21 or over gave it to me	28%	72%	1,691	23%	77%	35				

Question: In the past 30 days, did you get alcohol in the following ways? # =Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female								
		State							
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	413			
Used an e-cigarette?	14%	86%	21,037	14%	86%	413			
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	412			
			M	ale					

	Male								
		State		County					
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	5%	95%	433			
Used an e-cigarette?	11%	89%	22,188	12%	88%	433			
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	1%	99%	433			

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

		State					County									
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	40%	20%	7%	27%	7%	0%	0%	15
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	67%	7%	7%	7%	13%	0%	0%	15
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	2%	5%	7%	33%	34%	19%	0%	58
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	60%	13%	0%	13%	7%	7%	0%	15
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%		60%	13%	0%	13%	7%	7%	_	0%

Male State **County** Never Never 9-10 11-12 13-14 15-16 17+ # <9 9-10 11-12 13-14 15-16 17+ <9 # used used Smoked a whole cigarette 17% 15% 5% 36% 8% 8% 13% 16% 2% 1,113 45% 10% 5% 20% 0% 20 Used smokeless tobacco 51% 5% 7% 6% 10% 13% 12% 1% 1,111 75% 5% 0% 0% 15% 0% 20 Used an e-cigarette 6% 5% 9% 22% 32% 24% 3% 2,363 6% 0% 6% 26% 46% 16% 0% 50 Used heated (heat-not-burn) 475 * * * 39% 8% 14% 13% 13% * 11% 3% tobacco products Smoked menthol cigarettes 53% 6% 6% 10% 12% 11% 2% 1,112 55% 10% 0% 15% 10% 20 10% 0%

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Used a heated (heat-not-burn) tobacco product,

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex Female

	1 chiuic								
		State		County					
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	1%	3%	96%	21,233	1%	3%	96%	417	
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	3%	96%	417	
Smoked cigars	<1%	4%	96%	21,232	<1%	3%	96%	417	
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	3%	96%	417	
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	0%	4%	96%	417	
Used an e-cigarette	7%	7%	86%	21,228	6%	7%	86%	417	
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	2%	98%	417	

Male **County** State Never Never No # Yes No # Yes used used Smoked cigarettes 2% 4% 95% 22,433 1% 3% 95% 442 Smoked menthol cigarettes 22,431 1% 4% 95% 2% 3% 95% 442 Smoked cigars 1% 4% 95% 22,429 4% 442 <1% 95% Used smokeless tobacco 1% 4% 95% 22,431 1% 4% 95% 442 Smoked tobacco using a water pipe or hookah 22,429 442 1% 4% 95% 1% 4% 95% 22,429 Used an e-cigarette 5% 6% 89% 5% 7% 89% 442

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

1%

98%

1%

22,438

<1%

<1%

99%

442

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Fer	nale	Male		
	State	County	State	County	
< 1 cigarette per day	62%	*	53%	*	
1 cigarette per day	13%	*	8%	*	
2 to 5 cigarettes per day	17%	*	18%	*	
6 to 10 cigarettes per day	4%	*	6%	*	
11 to 20 cigarettes per day	<1%	*	3%	*	
> 20 cigarettes per day	4%	*	12%	*	
# Responding	272	*	376	*	

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female								
			State		County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	2%	96%	417	
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	7%	6%	86%	416	
				Ma	le				

	Maie								
	State				County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	2%	2%	95%	442	
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	6%	5%	89%	442	

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female						
	State			County			
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	53%	47%	15	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	53%	47%	57	

	Male							
	State			County				
	Yes	No	#	Yes	No	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	50%	50%	20		
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	56%	44%	50		

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fer	nale	M	ale
	State	County	State	County
Yes	7%	6%	6%	7%
No	93%	94%	94%	93%
# Responding	21,047	414	22,222	434

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	49%	46%	49%	64%
No (but previously have used)	51%	54%	51%	36%
# Responding	1,460	26	1,327	28

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	3%	3%	3%	4%
No (but previously have used)	3%	3%	3%	2%
No previous marijuana use reported	93%	94%	94%	94%
# Responding	21,216	417	22,407	440

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	1%	99%	408
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	408
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	3%	97%	408
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	408
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	<1%	100%	408
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	408
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	407
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	408
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	407
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	406

	Male						
		State			County		
	Yes	No	#	Yes	No	#	
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	2%	98%	427	
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	425	
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	1%	99%	424	
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	<1%	100%	424	
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	<1%	100%	424	
Used methamphetamines (crank)	1%	99%	21,828	<1%	100%	425	
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	<1%	100%	422	
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	<1%	100%	423	
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	1%	99%	423	
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	<1%	100%	419	

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Fe	male	Male			
	State	County	State	County		
<9	3%	4%	8%	11%		
9 or 10	4%	4%	7%	4%		
11 or 12	14%	12%	14%	14%		
13 or 14	34%	50%	30%	39%		
15 or 16	42%	31%	37%	32%		
17+	3%	0%	4%	0%		
# Responding	1,450	26	1,310	28		

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table S55: Perceptions of parents' attitudes, by sex

F	Δ		n	ച
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	1 chiaic											
	State				County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		14%	10%	4%	1%	20,578	71%	10%	14%	2%	2%	403
Smoking cigarettes		5%	4%	1%	1%	20,552	87%	5%	5%	1%	1%	402
Using an e-cigarette,		7%	5%	1%	1%	20,541	82%	7%	9%	1%	1%	401
Using marijuana		5%	5%	1%	1%	20,513	83%	4%	9%	2%	2%	402
Using any illegal drug other than alcohol, cigarettes, or marijuana		3%	3%	<1%	1%	20,540	90%	3%	5%	<1%	2%	402
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	89%	3%	5%	1%	1%	402
Starting a physical fight with someone		18%	13%	3%	1%	20,538	61%	15%	19%	3%	1%	402
Going to a party where kids under 21 were using alcohol		11%	8%	2%	1%	20,541	78%	10%	10%	1%	1%	402
Going to a party where kids were using drugs		6%	4%	1%	1%	20,546	85%	7%	6%	<1%	1%	402

Male State **County** SD N SA # SD D SA # D N Α A Drinking beer, wine, alcoholic drinks, or hard liquor 13% 3% 2% 419 70% 12% 2% 21,494 71% 13% 12% 2% Smoking cigarettes 87% 5% 6% 1% 2% 21,454 86% 6% 6% 1% 1% 418 Using an e-cigarette 85% 7% 1% 21,463 85% 7% 1% 1% 419 6% 2% 5% Using marijuana 84% 1% 21,432 84% 2% 419 6% 7% 2% 5% 7% 2% Using any illegal drug other than alcohol, cigarettes, or marijuana 419 90% 3% 5% <1% 1% 21,453 90% 2% 6% <1% 1% Misusing prescription drugs, whether they are yours or others' 21,435 87% 419 88% 5% 6% <1% 1% 5% 6% <1% 1% Starting a physical fight with someone 58% 19% 18% 3% 2% 21,450 59% 16% 19% 4% 2% 418 Going to a party where kids under 21 were using alcohol 77% 10% 9% 2% 2% 21,457 76% 11% 10% 1% 2% 419 Going to a party where kids were using drugs 5% 21,453 86% 419 86% 1% 6% 2% 4% 7% 1% 1%

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

-	
Q5. Which of to compare the control of the control	he following best describes you?
-	ul r identity
Q7. Are you Hi	spanic or Latino? O Yes O No
WhiteBlack oAmericaAsianNative I	ur racial identity? Check all that apply? r African American an Indian or Alaska Native Hawaiian or Other Pacific Islander ace(s) Please specify:
Q9a. [IF Q9=Y	ve a parent/guardian currently in the military? O Yes O No [SKIP TO Q10] ES] Thinking about your parent/guardian in the military, during the past 12 were they away for more than two weeks for training or deployment?
1 lang2 lang	

- 2021 Iowa Youth Survey, County Report
- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. <u>During the current school year</u>, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - O At least 8 hours but less than 10 hours
 - o At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

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- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok think it is ok

A few would some would and some wouldn't think it is ok think it is ok think it is ok

Some would and think it is ok would think it is ok it is ok

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - My culture
 - o My religion
 - My sexual orientation
 - o My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

	2021 Iowa Youth Survey, County Report Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)? O Yes No [SKIP TO Q48]								
	Q	45a. [IF Q45=YES] When you drank in the i. Beer ii. Any other alcohol	past 30 days, d Yes Yes	lid you drink? No No					
Q46.	rov	the past 30 days, have you had <u>4 [FEMALE</u> w within a couple of hours? Yes No] 5 [MALE] or	more drinks of alcohol in a					
Q47.	Q47. [IF Q45=YES] In the past 30 days, did you get <u>alcohol</u> in the following ways? [Yes / No response for each]								
	b.c.d.e.f.	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabinet I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	t/refrigerator						
Q48.	an	eve you ever driven a car or other motorized y amount of alcohol, recreational or non-pressure. Yes		•					
****	***	****** TOBACCO QUE	STIONS****	********					
Q49.	0	ive you ever smoked tobacco or used any tob Yes No	pacco products	(not including e-cigarettes)?					
Q50.		eve you ever used an e-cigarette, JUUL, vape ectronic cigarette? Yes No	e-pen, e-hooka	h, mod-box, or other					

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- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly Somewhat Neither approve Somewhat Strongly Disapprove Disapprove nor disapprove Approve Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

