

County:

Hamilton

Total number of students in the report: 434

Number of CSDs in this report: 5



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Community School Districts included in this Report

Fort Dodge Comm School District*
Roland-Story Comm School District
South Hamilton Comm School District
Stratford Comm School District
Webster City Comm School District

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

6th Grade State **County** # # Yes No Yes No Worked in a paid job 13% 87% 15,406 13% 87% 143 Volunteered in the community 28% 72% 15,273 20% 80% 142 Participated in extra-curricular activities 77% 23% 15,383 79% 142 21% Participated in religious activities 49% 15,149 51% 57% 43% 141

	8 th Grade						
	State			County			
	Yes	No	#	Yes	No	#	
Worked in a paid job	20%	80%	17,019	18%	82%	170	
Volunteered in the community	34%	66%	16,989	32%	68%	171	
Participated in extra-curricular activities	82%	18%	17,018	86%	14%	171	
Participated in religious activities	53%	47%	16,980	57%	43%	171	

	11 th Grade						
		State			t y		
	Yes	No	#	Yes	No	#	
Worked in a paid job	71%	29%	13,522	76%	24%	119	
Volunteered in the community	53%	47%	13,503	48%	52%	118	
Participated in extra-curricular activities	79%	21%	13,512	84%	16%	119	
Participated in religious activities	50%	50%	13,504	45%	55%	119	

Question: During the current school year, have you...? # = Number of students responding to the item

^{*} Only students from a private school.

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th G	rade	8 th G	rade	11 th Grade	
	State	County	State	County	State	County
0 hours	8%	12%	4%	8%	2%	1%
More than 0 but less than 2 hours	28%	25%	21%	24%	19%	18%
At least 2 hours but less than 4 hours	30%	27%	30%	24%	29%	25%
At least 4 hours but less than 6 hours	18%	20%	23%	23%	27%	21%
At least 6 hours but less than 8 hours	9%	8%	12%	13%	14%	20%
At least 8 hours but less than 10 hours	4%	5%	6%	5%	5%	11%
At least 10 or more hours	4%	3%	4%	3%	4%	4%
# Responding	15,413	144	16,993	171	13,509	118

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
0 days	6%	6%	5%	6%	7%	7%
1 day	8%	9%	5%	5%	5%	6%
2 days	11%	8%	9%	11%	9%	9%
3 days	14%	18%	13%	12%	13%	15%
4 days	14%	10%	13%	9%	13%	17%
5 days	14%	10%	16%	19%	17%	20%
6 days	7%	15%	10%	11%	10%	2%
7 days	26%	23%	29%	27%	25%	24%
# Responding	15,305	142	16,983	170	13,511	118

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	10%	6%	6%	7%	14%
< 1 time each day	10%	11%	13%	14%	17%	13%
1 time per day	23%	22%	26%	29%	30%	26%
2 times per day	26%	25%	28%	25%	27%	21%
3 times per day	18%	14%	16%	15%	12%	17%
4 times per day	7%	10%	5%	4%	3%	4%
\geq 5 times per day	8%	8%	6%	7%	4%	4%
# Responding	15,423	144	16,991	170	13,510	119

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	17%	9%	8%	9%	14%
< 1 time each day	14%	14%	16%	18%	19%	19%
1 time per day	28%	22%	32%	37%	34%	26%
2 times per day	24%	24%	25%	20%	23%	20%
3 times per day	12%	13%	11%	9%	9%	12%
4 times per day	4%	4%	3%	3%	2%	3%
\geq 5 times per day	6%	6%	4%	6%	3%	5%
# Responding	15,413	143	16,990	169	13,508	119

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	8%	12%	5%	5%	5%	4%
No	92%	88%	95%	95%	95%	96%
# Responding	15,450	144	17,020	170	13,521	119

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	16%	23%	17%	16%	20%	16%
No	84%	77%	83%	84%	80%	84%
# Responding	15,176	141	16,903	168	13,479	119

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade State County		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	9%	15%	7%	4%	7%	9%
No	70%	60%	79%	84%	84%	79%
Not sure	20%	26%	14%	12%	9%	12%
# Responding	15,468	144	17,031	170	13,524	119

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
1 time	52%	38%	70%	*	70%	82%	
2 times	23%	19%	19%	*	20%	18%	
3 times	9%	19%	5%	*	3%	0%	
4 or more times	16%	24%	7%	*	7%	0%	
# Responding	1,423	21	1,112	*	961	11	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
1 time	5%	6%	5%	3%	5%	8%	
2 times	2%	3%	1%	1%	1%	2%	
3 times	1%	3%	<1%	0%	<1%	0%	
4 or more times	1%	3%	<1%	0%	<1%	0%	
No reported concussions	91%	85%	93%	96%	93%	91%	
# Responding	15,468	144	17,036	171	13,525	119	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	3%	5%	3%	1%	3%	5%	
No	97%	95%	97%	99%	97%	95%	
# Responding	15,463	143	17,024	171	13,522	119	

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	18%	*	14%	*	27%	*	
No	82%	*	86%	*	73%	*	
# Responding	414	*	445	*	453	*	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

<u> </u>										
	6 th Grade		8 th Grade		11 th (Grade				
	State	County	State	County	State	County				
Yes, homeless in the past 12 months	<1%	1%	<1%	1%	1%	1%				
No, not homeless in the past 12 months (but previously homeless)	2%	4%	2%	1%	2%	4%				
No, never reported being homeless	97%	95%	97%	99%	97%	95%				
# Responding	15,512	144	17,047	171	13,530	119				

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

-th	\sim	
6 ¹¹¹	Grad	10

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	27%	73%	142
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	11%	89%	141
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	26%	74%	141
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	54%	46%	142
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	15%	85%	142
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	6%	94%	141

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	26%	74%	170
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	13%	87%	170
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	32%	68%	170
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	50%	50%	170
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	16%	84%	170
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	11%	89%	170

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	18%	82%	119
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	11%	89%	119
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	24%	76%	118
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	56%	44%	119
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	12%	88%	119
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	8%	92%	119

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	59%	41%	39
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	69%	31%	16
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	49%	51%	37
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	49%	51%	77
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	45%	55%	22
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	*	*	*

8th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	53%	47%	45
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	50%	50%	22
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	41%	59%	54
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	48%	52%	85
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	44%	56%	27
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	17%	83%	18

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	43%	57%	21
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	62%	38%	13
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	43%	57%	28
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	51%	49%	67
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	36%	64%	14
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	*	*	*

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th G	rade	8th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	27%	37%	29%	31%	36%	29%
No	73%	63%	71%	69%	64%	71%
# Responding	15,396	143	16,957	170	13,502	119

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	rade	8th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	17%	24%	21%	20%	24%	23%
No	83%	76%	79%	80%	76%	77%
# Responding	15,115	139	16,790	169	13,462	117

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th (
	State	County	State	62% 49% 38% 51%		County
Yes	47%	39%	54%	62%	49%	48%
No	53%	61%	46%	38%	51%	52%
# Responding	2,605	33	3,460	34	3,244	27

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	24%	31%	26%	29%	20%	19%
No	76%	69%	74%	71%	80%	81%
# Responding	2,594	32	3,466	34	3,244	27

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

1		<u> </u>	/ 10			
	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	22%	*	23%	*	25%	*
No	78%	*	77%	*	75%	*
# Responding	633	*	912	*	656	*

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	8%	9%	11%	12%	12%	11%
No	9%	14%	9%	8%	12%	12%
No suicidal ideation reported	83%	77%	80%	80%	76%	77%
# Responding	15,488	143	17,011	171	13,525	119

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th (Grade	
	State	County	State	County	State	County	
Yes	4%	7%	5%	6%	5%	4%	
No	13%	15%	15%	14%	19%	18%	
No suicidal ideation reported	83%	77%	80%	80%	76%	77%	
# Responding	15,477	142	17,017	171	13,525	119	

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	1%	3%	1%	1%	1%	2%
No	3%	3%	4%	5%	4%	3%
No suicidal ideation reported	96%	93%	96%	94%	95%	96%
# Responding	15,511	144	17,046	171	13,530	119

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State							C	ounty			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	0%	0%	7%	45%	48%	144
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	0%	3%	13%	48%	35%	144
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	2%	17%	38%	42%	144
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	0%	3%	13%	38%	45%	143
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	2%	1%	2%	19%	75%	144
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	5%	2%	10%	28%	54%	144
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	7%	12%	19%	32%	30%	142
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	44%	23%	24%	6%	3%	144

State 8th Grade

			S	tate					C	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	1%	1%	5%	35%	59%	171
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	2%	1%	10%	49%	39%	171
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	2%	1%	10%	45%	42%	171
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	1%	14%	35%	48%	171
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	5%	2%	2%	23%	68%	171
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	1%	4%	12%	26%	57%	171
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	5%	8%	21%	35%	31%	171
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	42%	29%	20%	4%	4%	171

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

11th Grade

			S	tate					C	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	2%	0%	4%	38%	56%	119
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	2%	5%	14%	43%	36%	118
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	3%	4%	14%	51%	28%	118
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	1%	1%	9%	41%	48%	117
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	1%	1%	7%	26%	65%	118
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	3%	12%	34%	48%	118
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	5%	12%	23%	36%	24%	118
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	26%	33%	24%	10%	7%	118

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

6th Grade

			State	9				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	34%	6%	24%	36%	138
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	31%	8%	15%	46%	137
Using marijuana regularly	27%	4%	12%	56%	14,626	33%	5%	12%	50%	132
Gambling regularly	28%	14%	27%	31%	14,937	35%	19%	24%	22%	136
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	33%	5%	16%	46%	132
Using cocaine regularly	27%	2%	8%	64%	14,762	33%	2%	12%	53%	137
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	34%	6%	19%	40%	129
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	32%	1%	9%	58%	137
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	33%	4%	25%	38%	134
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	32%	8%	27%	32%	136
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	29%	7%	19%	45%	136

8th Grade

			State	9				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	15%	9%	21%	55%	170
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	16%	2%	17%	65%	170
Using marijuana regularly	20%	7%	14%	59%	16,852	19%	4%	11%	67%	170
Gambling regularly	19%	15%	31%	35%	16,860	17%	19%	34%	30%	169
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	16%	1%	10%	73%	166
Using cocaine regularly	17%	1%	7%	75%	16,838	15%	0%	2%	82%	168
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	15%	3%	19%	63%	166
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	15%	1%	5%	79%	167
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	17%	6%	25%	51%	166
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	17%	6%	19%	58%	166
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	14%	8%	17%	60%	167

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

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Table G25: Students' risk perceptions, by grade

11th Grade

			State	e				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	12%	9%	24%	54%	116
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	11%	2%	17%	70%	117
Using marijuana regularly	21%	16%	20%	42%	13,459	20%	15%	16%	49%	117
Gambling regularly	14%	16%	30%	41%	13,454	12%	15%	26%	47%	117
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	14%	1%	7%	79%	117
Using cocaine regularly	11%	1%	5%	82%	13,453	14%	2%	6%	79%	117
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	15%	2%	8%	75%	117
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	13%	2%	9%	76%	117
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	12%	6%	26%	56%	117
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	14%	4%	19%	63%	117
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	11%	9%	21%	59%	117

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

16,818

16,819

16,816

30%

30%

27%

38%

50%

55%

22%

11%

13%

8%

8%

5%

	Ct. 4							G						
			S	tate					C	ounty				
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	60%	23%	16%	1%	0%	142		
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	69%	16%	15%	1%	0%	141		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	55%	27%	14%	4%	0%	140		
Use marijuana	77%	14%	6%	1%	1%	14,795	83%	9%	6%	1%	0%	139		
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	79%	14%	6%	1%	1%	140		
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	62%	25%	10%	2%	1%	139		
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	71%	20%	6%	2%	0%	139		
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	65%	22%	9%	3%	1%	139		
					•	8 th C	rade							

						0 0	nauc					
			S	tate					C	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	36%	28%	27%	9%	0%	169
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	44%	31%	21%	4%	0%	169
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	29%	28%	28%	13%	1%	169
Use marijuana	51%	27%	16%	5%	2%	16,789	53%	29%	14%	4%	1%	169
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	62%	27%	8%	2%	0%	169

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

22%

16%

14%

9%

5%

4%

3%

2%

2%

33%

29%

28%

33%

47%

52%

Go to a party where kids were using drugs

Use prescription drugs for non-medical reasons

Go to a party where kids under 21 were drinking alcohol

169

169

169

1%

1%

1%

Table G26: Perception of peer acceptance, by grade

11th Grade

			S	tate			County							
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	16%	15%	31%	26%	12%	117		
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	32%	35%	24%	5%	3%	116		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	16%	22%	25%	25%	13%	116		
Use marijuana	18%	22%	32%	19%	8%	13,403	21%	24%	27%	14%	15%	116		
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	42%	30%	17%	7%	5%	115		
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	17%	14%	33%	21%	16%	116		
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	23%	22%	31%	16%	8%	116		
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	39%	28%	22%	7%	4%	116		

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

6th	Grad	ما
1)	TTIAL	œ

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			5	State					Cou	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	5%	8%	23%	36%	29%	142
Care about school	3%	3%	16%	40%	37%	15,262	3%	6%	17%	44%	31%	142
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	3%	9%	30%	57%	142
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	57%	26%	13%	2%	3%	141
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	1%	2%	16%	42%	39%	142
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	0%	4%	12%	43%	42%	142
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	4%	4%	11%	28%	53%	142
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	2%	23%	42%	30%	142
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	1%	3%	13%	44%	39%	142
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	3%	6%	19%	38%	34%	141
School building is well maintained	2%	3%	15%	39%	41%	15,105	3%	5%	10%	46%	36%	141

	* ******											
				State					Cou	inty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	1%	5%	18%	47%	28%	171
Care about school	5%	7%	25%	42%	21%	16,884	1%	3%	25%	43%	29%	171
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	1%	9%	44%	46%	171
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	75%	14%	6%	2%	2%	171
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	4%	4%	16%	40%	36%	169
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	1%	8%	42%	49%	168
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	8%	5%	12%	28%	46%	169
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	4%	6%	22%	38%	29%	170
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	1%	2%	11%	44%	43%	169
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	1%	1%	12%	46%	41%	169
School building is well maintained	3%	6%	21%	43%	27%	16,860	0%	4%	17%	42%	37%	169

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G27: Attitudes toward school, by grade

11th Grade

	11 Gluuv											
			\$	State					Cou	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	5%	7%	12%	50%	26%	117
Care about school	6%	9%	26%	42%	17%	13,395	6%	10%	20%	43%	21%	117
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	4%	16%	33%	44%	117
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	76%	14%	3%	3%	4%	117
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	10%	25%	21%	26%	18%	117
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	3%	17%	50%	28%	117
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	3%	3%	16%	40%	37%	117
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	3%	9%	36%	32%	19%	117
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	2%	3%	9%	49%	38%	117
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	2%	6%	15%	46%	32%	117
School building is well maintained	5%	7%	21%	44%	23%	13,376	3%	3%	17%	53%	23%	117

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; B = Neither approve of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

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6	(Tr	ade

		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	4%	96%	141
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	140
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	1%	99%	139
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	16%	84%	140
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	11%	89%	138
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	8%	92%	140
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	2%	98%	141
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	36%	64%	139
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	0%	100%	141
Verbally threatened to physically harm someone	6%	94%	15,088	9%	91%	141
Stolen something	6%	94%	15,111	11%	89%	141

		State			County	•
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	4%	96%	171
Used alcohol or other illegal drugs	3%	97%	16,850	1%	99%	171
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	3%	97%	171
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	9%	91%	171
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	5%	95%	170
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	7%	93%	171
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	3%	97%	171
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	16%	84%	171
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	0%	100%	171
Verbally threatened to physically harm someone	10%	90%	16,797	8%	92%	170
Stolen something	7%	93%	16,804	4%	96%	171

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

			11 ()	auc		
		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	7%	93%	118
Used alcohol or other illegal drugs	8%	92%	13,352	6%	94%	118
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	8%	92%	118
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	11%	89%	118
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	2%	98%	118
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	3%	97%	118
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	3%	97%	118
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	8%	92%	118
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	118
Verbally threatened to physically harm someone	11%	89%	13,325	9%	91%	118
Stolen something	7%	93%	13,321	9%	91%	118

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Sibling(s) only	44%	31%	30%	22%	25%	*
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	40%	32%	37%	28%	*
Another person or persons (e.g. friends, classmates, peers)	29%	29%	38%	41%	47%	*
# Responding	3,342	48	3,116	27	1,201	*

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	44%	21%	18%	6%	12%	141
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	52%	17%	13%	9%	9%	141
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	60%	19%	10%	4%	6%	141
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	52%	19%	13%	8%	8%	140
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	64%	13%	10%	5%	8%	139
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	85%	5%	4%	1%	4%	140
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	80%	11%	4%	2%	3%	139

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				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	52%	18%	19%	5%	6%	170
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	59%	22%	11%	5%	3%	170
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	76%	15%	7%	1%	1%	170
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	65%	14%	12%	4%	5%	170
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	72%	12%	7%	3%	6%	170
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	90%	7%	1%	1%	1%	170
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	88%	6%	3%	0%	2%	170

Note: 0 = Has not occurred, 1 = occurred 1 time, 2 - 4 = occurred 2-4 times, 5 - 10 = occurred 5-10 times, > 10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

						(
				State					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	60%	17%	15%	3%	5%	118
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	60%	16%	19%	2%	3%	117
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	93%	4%	2%	0%	1%	118
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	62%	15%	14%	4%	5%	117
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	80%	9%	5%	3%	3%	118
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	92%	3%	3%	0%	1%	118
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	89%	5%	5%	0%	1%	118

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								6 th G	rade							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	7%	6%	4%	11%	10%	46%	46%	72
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	0%	5%	3%	3%	6%	35%	64%	66
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	2%	4%	2%	4%	2%	34%	60%	53
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	2%	8%	6%	10%	2%	34%	52%	62
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	4%	4%	4%	15%	19%	27%	52%	48
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	17%	11%	11%	17%	11%	39%	44%	18
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	8%	8%	0%	12%	8%	32%	56%	25
								8th G	rade							·

								9 G	rraue							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	15%	1%	1%	17%	11%	51%	40%	75
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	8%	2%	2%	8%	6%	43%	54%	63
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	6%	3%	0%	0%	3%	64%	50%	36
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	6%	2%	2%	17%	7%	50%	46%	54
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	5%	2%	0%	25%	18%	34%	45%	44
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	7%	7%	14%	29%	14%	43%	57%	14
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	6%	6%	6%	22%	11%	39%	61%	18

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								11 (Jiauc							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	5%	0%	7%	9%	7%	63%	35%	43
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	0%	2%	0%	2%	2%	38%	60%	42
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	*	*	*	*	*	*	*	*
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	3%	3%	5%	3%	3%	48%	53%	40
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	0%	5%	0%	5%	9%	36%	59%	22
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	*	*	*	*	*	*	*	*
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	*	*	*	*	*	*	*	*

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

			S	tate					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	72%	17%	8%	1%	1%	140
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	76%	19%	5%	0%	1%	139
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	72%	15%	9%	2%	1%	138
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	89%	6%	4%	1%	0%	139
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	93%	4%	1%	0%	1%	138
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	94%	4%	1%	0%	1%	139
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	96%	2%	1%	1%	0%	139
						8th C	Frade					

Q th	Grade

			S	tate					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	82%	13%	5%	0%	0%	168
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	88%	10%	2%	1%	1%	168
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	80%	16%	4%	1%	0%	168
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	96%	4%	0%	0%	0%	168
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	92%	5%	1%	1%	1%	168
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	97%	2%	1%	0%	0%	168
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	99%	1%	0%	0%	0%	168

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

11th Grade

	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	83%	11%	4%	1%	1%	117
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	86%	9%	4%	0%	1%	116
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	93%	3%	3%	0%	1%	116
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	95%	2%	3%	0%	1%	116
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	91%	3%	3%	0%	4%	116
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	96%	2%	1%	1%	1%	116
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	96%	3%	1%	0%	1%	116

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Almost never	11%	6%	13%	13%	16%	12%	
Once in a while	13%	16%	21%	16%	23%	19%	
Sometimes	16%	16%	21%	15%	24%	27%	
Often	22%	25%	24%	31%	22%	28%	
Almost always	37%	36%	21%	25%	14%	12%	
# Responding	14,676	140	16,488	169	13,102	113	

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th G	Frade	8th G	rade	11 th Grade				
	State	County	State	County	State	County			
Yes	10%	17%	9%	8%	9%	11%			
No	90%	83%	91%	92%	91%	89%			
# Responding	14,809	140	16,540	169	13,167	115			

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

6 th	Gra	d

			S	tate			County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	7%	10%	28%	33%	22%	138		
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	4%	4%	18%	40%	34%	138		
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	3%	7%	18%	35%	38%	136		
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	4%	11%	20%	32%	33%	137		
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	7%	9%	22%	36%	26%	137		
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	12%	13%	24%	26%	26%	136		
	8 th Grad													
			S	tate			County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	12%	14%	27%	32%	16%	167		
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	7%	7%	18%	38%	31%	167		
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	6%	6%	20%	40%	28%	167		
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	5%	8%	21%	34%	31%	167		
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	6%	8%	23%	32%	31%	167		
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	18%	18%	28%	22%	15%	165		

regardless of their sexual orientation | 17/0 16/0 36/0 21/0 12/0 | 16/0 16/0 26/0 22/0 13/0 | Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

			S	tate			County							
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#		
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	14%	11%	34%	32%	10%	114		
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	8%	11%	24%	39%	18%	114		
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	8%	6%	28%	40%	18%	113		
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	5%	8%	25%	40%	22%	113		
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	4%	12%	18%	42%	24%	113		
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	18%	13%	33%	25%	12%	113		

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

			,	State		County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	2%	4%	15%	38%	41%	139
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	1%	6%	15%	40%	39%	139
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	1%	6%	15%	39%	39%	139
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	2%	4%	10%	30%	54%	135
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	0%	4%	7%	30%	59%	136
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	0%	3%	9%	29%	60%	136
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	4%	4%	13%	27%	52%	134
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	0%	2%	4%	29%	64%	136
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	0%	3%	7%	27%	63%	135

8th Grade

			1	State			County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	6%	26%	44%	21%	16,422	1%	5%	19%	43%	32%	167	
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	3%	5%	11%	51%	31%	168	
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	6%	5%	23%	43%	23%	167	
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	2%	5%	15%	45%	33%	164	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	1%	3%	7%	43%	46%	166	
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	1%	3%	7%	45%	45%	166	
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	4%	2%	18%	41%	35%	164	
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	1%	2%	7%	40%	51%	166	
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	2%	7%	41%	49%	166	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G36: Perceptions of teachers/staff, by grade

11th Grade

	11 0144											
			,	State					Cor	ınty		
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	3%	6%	25%	47%	19%	116
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	3%	8%	17%	46%	26%	115
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	11%	13%	28%	27%	21%	116
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	3%	7%	18%	45%	28%	114
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	1%	1%	20%	42%	36%	114
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	2%	2%	16%	50%	31%	114
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	3%	7%	23%	39%	29%	114
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	1%	3%	12%	44%	40%	114
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	1%	1%	12%	46%	39%	114

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	o Grade													
	State							County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	35%	25%	13%	4%	23%	14,122	32%	20%	13%	7%	28%	136		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	33%	16%	16%	7%	27%	135		
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	33%	19%	17%	7%	24%	135		
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	51%	19%	3%	3%	25%	134		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	51%	16%	7%	1%	25%	135		
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	31%	22%	17%	6%	25%	133		
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	31%	24%	13%	7%	25%	135		
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	18%	19%	20%	13%	29%	136		

8th Grade

	0 01440													
	State							County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	13%	27%	27%	10%	23%	16,193	15%	24%	25%	8%	28%	163		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	12%	16%	37%	15%	19%	165		
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	15%	21%	32%	15%	17%	165		
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	32%	27%	12%	7%	22%	165		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	42%	22%	8%	2%	26%	164		
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	21%	32%	19%	7%	21%	165		
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	27%	20%	18%	11%	24%	165		
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	14%	17%	26%	21%	22%	165		

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

	State						County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	6%	18%	36%	21%	19%	12,942	10%	18%	36%	21%	16%	114	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	7%	8%	32%	40%	12%	114	
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	6%	9%	32%	41%	12%	114	
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	11%	16%	32%	24%	17%	114	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	33%	22%	13%	11%	21%	114	
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	23%	30%	14%	11%	22%	114	
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	20%	18%	22%	17%	24%	114	
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	17%	13%	21%	23%	26%	114	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade							
	State				7			
	Yes	No	#	Yes	No	#		
Ever had alcohol	11%	89%	14,459	19%	81%	139		
At least 1 drink in past 30 days	2%	98%	14,649	4%	96%	140		
Drank beer in past 30 days	1%	99%	14,641	2%	98%	140		
Drank "any other alcohol" in past 30 days	1%	99%	14,643	1%	99%	140		
Binge drinking in past 30 days	<1%	100%	14,653	0%	100%	140		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	140		
	8 th Grade							

	o Grauc							
	State			County				
	Yes	No	#	Yes	No	#		
Ever had alcohol	19%	81%	16,312	17%	83%	168		
At least 1 drink in past 30 days	6%	94%	16,400	4%	96%	167		
Drank beer in past 30 days	3%	97%	16,379	2%	98%	167		
Drank "any other alcohol" in past 30 days	5%	95%	16,386	3%	97%	168		
Binge drinking in past 30 days	2%	98%	16,406	2%	98%	168		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	2%	98%	167		

	11 th Grade							
	State				y			
	Yes	No	#	Yes	No	#		
Ever had alcohol	41%	59%	13,020	36%	64%	117		
At least 1 drink in past 30 days	18%	82%	13,066	20%	80%	117		
Drank beer in past 30 days	10%	90%	13,029	8%	92%	116		
Drank "any other alcohol" in past 30 days	16%	84%	13,043	17%	83%	117		
Binge drinking in past 30 days	9%	91%	13,062	13%	87%	117		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	4%	96%	116		

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

// U	6 th G	rade	8 th G	rade	11th Grade		
	State	County	State	County	State	County	
8 or younger	34%	31%	17%	15%	6%	5%	
9 or 10	34%	46%	14%	15%	3%	0%	
11 or 12	30%	23%	33%	41%	9%	19%	
13 or 14	<1%	0%	36%	30%	29%	26%	
15 or 16			<1%	0%	50%	43%	
17 or older					4%	7%	
# Responding	1,643	26	3,034	27	5,278	42	

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th G	Frade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	21%	19%	32%	26%	46%	55%	
No	79%	81%	68%	74%	54%	45%	
# Responding	1,653	27	3,044	27	5,290	42	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

past 50 days), by grade						
			6 th G	rade		
		State			y	
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	*	*	*
Drank "any other alcohol" in past 30 days	63%	37%	330	*	*	*
Binge drinking in past 30 days	18%	82%	340	*	*	*
			8 th G	rade		
		State			County	у
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	*	*	*
Drank "any other alcohol" in past 30 days	77%	23%	954	*	*	*
Binge drinking in past 30 days	28%	72%	974	*	*	*
			11 th G	Frade		
		State			County	y
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	41%	59%	22
Drank "any other alcohol" in past 30 days	87%	13%	2,379	87%	13%	23
Binge drinking in past 30 days	51%	49%	2,398	65%	35%	23

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past $30\ days$ (all participants), by grade

6th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	14,645	0%	100%	139	
I gave someone money to buy it	<1%	100%	14,645	0%	100%	139	
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	139	
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	139	
I got it at a party	<1%	100%	14,645	0%	100%	139	
A friend who is under 21 gave it to me	<1%	100%	14,646	1%	99%	139	
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	139	

8th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	16,391	0%	100%	168	
I gave someone money to buy it	1%	99%	16,390	0%	100%	168	
A parent/guardian gave it to me	2%	98%	16,393	1%	99%	167	
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	1%	99%	167	
I got it at a party	1%	99%	16,386	0%	100%	167	
A friend who is under 21 gave it to me	2%	98%	16,387	0%	100%	167	
A friend who is 21 or over gave it to me	1%	99%	16,387	0%	100%	167	

11th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	3%	97%	13,036	3%	97%	117	
I gave someone money to buy it	6%	94%	13,033	9%	91%	117	
A parent/guardian gave it to me	5%	95%	13,027	3%	97%	117	
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	6%	94%	117	
I got it at a party	9%	91%	13,027	10%	90%	117	
A friend who is under 21 gave it to me	7%	93%	13,029	10%	90%	117	
A friend who is 21 or over gave it to me	6%	94%	13,025	9%	91%	117	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

A friend who is 21 or over gave it to me

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade						
		State	County				
	Yes	No	#	Yes	No	#	
I bought it	6%	94%	332	*	*	*	
I gave someone money to buy it	6%	94%	332	*	*	*	
A parent/guardian gave it to me	43%	57%	331	*	*	*	
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	*	*	*	
I got it at a party	16%	84%	332	*	*	*	
A friend who is under 21 gave it to me	16%	84%	333	*	*	*	

18%

82%

331

8th Grade State **County** # # Yes No Yes No I bought it 5% 95% 959 I gave someone money to buy it 89% 958 * 11% A parent/guardian gave it to me * 33% 67% 961 I took it from my parent/guardian's 44% 957 56% cabinet/refrigerator I got it at a party 23% 77% 954 A friend who is under 21 gave it to me 27% 73% 955 * * A friend who is 21 or over gave it to me 23% 77% 955

<u> </u>	11 th Grade							
	State				y			
	Yes	No	#	Yes	No	#		
I bought it	16%	84%	2,372	17%	83%	23		
I gave someone money to buy it	34%	66%	2,369	48%	52%	23		
A parent/guardian gave it to me	25%	75%	2,363	13%	87%	23		
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	30%	70%	23		
I got it at a party	48%	52%	2,363	52%	48%	23		
A friend who is under 21 gave it to me	40%	60%	2,365	52%	48%	23		
A friend who is 21 or over gave it to me	34%	66%	2,361	48%	52%	23		

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade							
	State				z y			
	Yes	No	#	Yes	No	#		
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	3%	97%	138		
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	9%	91%	138		
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	138		
	8 th Grade							

	δ Grade							
		State	}		Count	y		
	Yes	No	#	Yes	No	#		
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	4%	96%	165		
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	10%	90%	16,222	12%	88%	165		
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	165		

	11 th Grade								
		State	}		y				
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	8%	92%	115			
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	22%	78%	116			
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	3%	97%	116			

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

6th Grade

				Sta	te				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	*	*	*	*	*			*
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	*	*	*	*	*			*
Used an e-cigarette	10%	13%	33%	42%	1%			585	8%	0%	31%	54%	8%			13
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	*	*	*	*	*			*
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	*	*	*	*	*			*
								Qth	Crade							

8th Grade

				Sta	ite							Cou	nty			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	*	*	*	*	*	*		*
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	*	*	*	*	*	*		*
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	20%	5%	10%	40%	25%	0%		20
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	*	*	*	*	*	*		*

11th Grade

				Sta	ite							Cour	nty			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	*	*	*	*	*	*	*	*
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	*	*	*	*	*	*	*	*
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	4%	0%	0%	24%	32%	36%	4%	25
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	*	*	*	*	*	*	*	*

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

		State			C	ounty		
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	1%	2%	97%	140
Smoked menthol cigarettes	<1%	1%	99%	14,569	1%	2%	97%	140
Smoked cigars	<1%	1%	99%	14,567	0%	3%	97%	140
Used smokeless tobacco	<1%	1%	99%	14,570	0%	3%	97%	140
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	3%	97%	140
Used an e-cigarette	1%	3%	96%	14,569	4%	6%	91%	140
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	0%	1%	99%	140

8th Grade

		;	State		County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	1%	3%	96%	16,352	0%	4%	96%	167	
Smoked menthol cigarettes	1%	3%	96%	16,351	0%	4%	96%	167	
Smoked cigars	<1%	3%	96%	16,350	0%	4%	96%	167	
Used smokeless tobacco	1%	3%	96%	16,352	0%	4%	96%	167	
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	0%	4%	96%	167	
Used an e-cigarette	4%	6%	90%	16,349	4%	8%	88%	167	
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	0%	1%	99%	167	

11th Grade

		\$	State			C	ounty	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	3%	4%	92%	117
Smoked menthol cigarettes	3%	7%	90%	13,012	3%	4%	92%	117
Smoked cigars	2%	8%	90%	13,012	1%	7%	92%	117
Used smokeless tobacco	2%	8%	90%	13,011	2%	6%	92%	117
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	0%	8%	92%	117
Used an e-cigarette	13%	11%	76%	13,007	16%	5%	79%	117
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	2%	97%	117

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
< 1 cigarette per day	45%	*	58%	-	58%	*
1 cigarette per day	12%	*	9%	-	10%	*
2 to 5 cigarettes per day	17%	*	19%	-	17%	*
6 to 10 cigarettes per day	7%	*	8%	-	4%	*
11 to 20 cigarettes per day	7%	*	0%	-	2%	*
> 20 cigarettes per day	12%	*	6%	-	9%	*
# Responding	58	*	186	0	408	*

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade								
				6 th (Frade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	97%	140
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	6%	4%	91%	140
	•			8 th (Frade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	2%	1%	96%	167
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	8%	4%	88%	167
				11 th (Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	5%	3%	92%	117
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	12%	9%	79%	116

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

			6 th (Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	62%	38%	13
			8 th (Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	65%	35%	20
			11 th	Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for	51%	49%	3,077	58%	42%	24

Question: In the past 12 months, have you...? # = Number of students responding to item

one day or longer because you were trying to quit?

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	1%	1%	4%	1%	16%	17%	
No	99%	99%	96%	99%	84%	83%	
# Responding	14,361	139	16,252	165	12,921	116	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State County		State	County	State	County	
Yes	43%	*	47%	*	50%	68%	
No (but previously have used)	57%	*	53%	*	50%	32%	
# Responding	142	*	612	*	2,052	19	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	<1%	1%	2%	0%	8%	11%	
No (but previously have used)	1%	0%	2%	1%	8%	5%	
No previous marijuana use reported	99%	99%	96%	99%	84%	84%	
# Responding	14,562	140	16,432	167	12,987	116	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

6 th	Grad	G

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	1%	99%	134
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	4%	96%	135
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	4%	96%	135
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	135
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	0%	100%	134
Used methamphetamines (crank)	<1%	100%	13,943	0%	100%	135
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	0%	100%	135
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	0%	100%	135
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	135
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	0%	100%	134

8th Grade

		State			Coun	ity
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	3%	97%	163
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	3%	97%	163
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	1%	99%	163
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	0%	100%	163
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	0%	100%	162
Used methamphetamines (crank)	1%	99%	16,100	0%	100%	163
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	0%	100%	163
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	0%	100%	163
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	0%	100%	163
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	0%	100%	163

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	0%	100%	116
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	116
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	4%	96%	116
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	0%	100%	116
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	116
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	116
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	116
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	2%	98%	116
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	3%	97%	116
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	116

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
<9	21%	*	9%	*	3%	5%
9 or 10	36%	*	9%	*	2%	0%
11 or 12	37%	*	33%	*	7%	10%
13 or 14	3%	*	48%	*	30%	25%
15 or 16			<1%	*	53%	50%
17+					4%	10%
# Responding	131	*	606	*	2,043	20

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

6th Grade

			S	tate				County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	72%	15%	7%	4%	2%	135	
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	88%	6%	2%	1%	2%	134	
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	89%	5%	3%	1%	2%	135	
Using marijuana	93%	2%	3%	1%	1%	13,655	93%	2%	2%	0%	2%	134	
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	93%	1%	2%	1%	2%	134	
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	91%	4%	2%	1%	1%	134	
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	58%	20%	15%	5%	1%	134	
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	89%	4%	3%	3%	1%	134	
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	92%	3%	2%	1%	1%	134	

8th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	74%	16%	7%	3%	0%	158
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	91%	4%	5%	0%	0%	158
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	91%	2%	7%	1%	0%	158
Using marijuana	88%	4%	5%	1%	1%	15,880	92%	4%	1%	1%	1%	158
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	96%	2%	3%	0%	0%	158
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	94%	3%	2%	1%	0%	158
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	66%	17%	13%	4%	0%	158
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	84%	9%	5%	1%	1%	158
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	94%	3%	3%	0%	1%	158

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

			S	tate				County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	67%	18%	10%	3%	2%	115	
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	92%	4%	3%	1%	0%	115	
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	89%	3%	7%	0%	1%	115	
Using marijuana	74%	10%	11%	3%	2%	12,661	83%	9%	4%	3%	1%	115	
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	95%	2%	3%	0%	1%	115	
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	91%	5%	2%	1%	1%	115	
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	62%	18%	18%	1%	1%	115	
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	73%	15%	9%	3%	1%	115	
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	89%	3%	7%	0%	2%	115	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female									
		State		County						
	Yes	No	#	Yes	No	#				
Worked in a paid job	32%	68%	22,050	33%	67%	219				
Volunteered in the community	40%	60%	21,950	38%	62%	219				
Participated in extra-curricular activities	82%	18%	22,046	85%	15%	220				
Participated in religious activities	53%	47%	21,891	58%	42%	219				

	Male										
		State									
	Yes	No	#	Yes	No	#					
Worked in a paid job	34%	66%	23,621	31%	69%	213					
Volunteered in the community	35%	65%	23,543	26%	74%	212					
Participated in extra-curricular activities	78%	22%	23,594	82%	18%	212					
Participated in religious activities	50%	50%	23,476	49%	51%	212					

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	County	State	County
0 hours	4%	4%	5%	10%
More than 0 but less than 2 hours	19%	20%	26%	25%
At least 2 hours but less than 4 hours	30%	26%	30%	25%
At least 4 hours but less than 6 hours	24%	24%	20%	19%
At least 6 hours but less than 8 hours	13%	15%	10%	12%
At least 8 hours but less than 10 hours	6%	8%	4%	5%
At least 10 or more hours	4%	3%	4%	4%
# Responding	22,039	220	23,607	212

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

]	Female		ale
	State	County	State	County
0 days	6%	6%	6%	7%
1 day	7%	6%	6%	7%
2 days	11%	13%	8%	6%
3 days	15%	14%	12%	15%
4 days	15%	15%	11%	8%
5 days	17%	19%	15%	14%
6 days	9%	8%	9%	12%
7 days	20%	19%	34%	31%
# Responding	21,962	2 217	23,572	212

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any fruit during the past 7 days	6%	8%	8%	12%
< 1 time each day	14%	12%	12%	14%
1 time per day	27%	26%	25%	25%
2 times per day	28%	25%	27%	23%
3 times per day	14%	17%	16%	13%
4 times per day	5%	5%	6%	8%
≥ 5 times per day	5%	7%	7%	6%
# Responding	22,042	219	23,610	213

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any vegetables during the past 7 days	8%	11%	12%	14%
< 1 time each day	16%	15%	17%	19%
1 time per day	33%	29%	30%	29%
2 times per day	25%	23%	23%	19%
3 times per day	11%	12%	10%	9%
4 times per day	3%	4%	3%	3%
\geq 5 times per day	4%	5%	5%	7%
# Responding	22,035	217	23,604	213

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	County	State	County
Yes	6%	6%	6%	8%
No	94%	94%	9%	92%
# Responding	22,061	219	23,656	213

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	County	State	County
Yes	21%	24%	13%	12%
No	79%	76%	87%	88%
# Responding	21,809	217	23,508	210

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	County	State	County
Yes	7%	9%	9%	9%
No	80%	75%	75%	74%
Not sure	14%	16%	16%	16%
# Responding	22,084	219	23,663	213

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

, , ,					
	Female		Male		
	State	County	State	County	
1 time	60%	42%	65%	70%	
2 times	22%	21%	20%	20%	
3 times	7%	16%	6%	5%	
4 or more times	11%	21%	10%	5%	
# Responding	1,427	19	2,050	20	

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	County	State	County
1 time	4%	4%	6%	7%
2 times	1%	2%	2%	2%
3 times	<1%	1%	<1%	<1%
4 or more times	1%	2%	1%	<1%
No reported concussions	94%	91%	91%	91%
# Responding	22,087	220	23,663	213

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	County	State	County
Yes	3%	3%	3%	4%
No	97%	97%	97%	96%
# Responding	22,069	219	23,667	213

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Fen	nale	Male		
	State County		State	County	
Yes	19%	*	20%	*	
No	81%	*	80%	*	
# Responding	664	*	650	*	

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Fer	Female		ale
	State	County	State	County
Yes, homeless in the past 12 months	1%	1%	1%	0%
No, not homeless in the past 12 months (but previously homeless)	2%	1%	2%	4%
No, never reported being homeless	97%	97%	97%	96%
# Responding	22,117	220	23,693	213

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	21%	79%	218
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	6%	94%	218
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	26%	74%	217
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	41%	59%	218
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	12%	88%	218
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	10%	90%	218

Male

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	28%	72%	213
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	17%	83%	212
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	29%	71%	212
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	65%	35%	213
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	17%	83%	213
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	7%	93%	212

Notes: See appendix for question wording. # = Number of students responding to item

Purchased lottery scratch off tickets or lotto numbers

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female State **County** Yes No # Yes # No Bet or wagered on sporting events 48% 52% 3,371 58% 42% 45 Bet or wagered on an internet fantasy sports contest 49% 51% 1,198 43% 57% 14 57 Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 46% 54% Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 46% 54% 90 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 54% 26 44% 46%

64%

36%

1,840

33%

67%

21

Male State **County** Yes # Yes No No Bet or wagered on sporting events 55% 45% 6,421 50% 50% 60 Bet or wagered on an internet fantasy sports contest 3,893 37 64% 36% 65% 35% Bet or wagered on card or dice games with friends or family (including poker) 62 56% 6,391 42% 58% 44% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 52% 48% 139 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 35% 37 65% Purchased lottery scratch off tickets or lotto numbers 15 1,856 44% 56% 20% 80%

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male		
	State	County	State	County	
Yes	41%	44%	20%	21%	
No	59%	56%	80%	79%	
# Responding	21,975	218	23,613	213	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male		
	State	County	State	County	
Yes	27%	31%	14%	13%	
No	73%	69%	86%	87%	
# Responding	21,671	214	23,455	210	

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

~y sen	Fer	nale	Male		
	State	County	State	County	
Yes	52%	52%	46%	44%	
No	48%	48%	54%	56%	
# Responding	5,790	67	3,363	27	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	25%	30%	20%	19%
No	75%	70%	80%	81%
# Responding	5,794	67	3,355	26

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	23%	30%	24%	*
No	77%	70%	76%	*
# Responding	1,466	20	679	*

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	Male			
	State	County	State	County		
Yes	14%	16%	7%	6%		
No	13%	15%	8%	7%		
No suicidal ideation reported	74%	70%	86%	87%		
# Responding	22,071	220	23,679	213		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	7%	9%	3%	2%
No	20%	21%	11%	10%
No suicidal ideation reported	74%	70%	86%	88%
# Responding	22,075	220	23,671	212

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Fen	nale	M	ale			
	State	County	State	County			
Yes	2%	3%	1%	1%			
No	5%	2% 3% 1% 5% 6% 2%					
No suicidal ideation reported	93%	91%	97%	98%			
# Responding	22,116	213					

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

Female

				State				County						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#		
It is important to help others	2%	<1%	4%	37%	57%	22,096	1%	<1%	3%	30%	65%	220		
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	1%	2%	10%	42%	45%	220		
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	3%	0%	14%	40%	42%	220		
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	1%	1%	10%	29%	59%	220		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	4%	<1%	2%	13%	80%	220		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	4%	4%	11%	26%	56%	220		
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	4%	11%	26%	34%	25%	218		
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	48%	29%	15%	5%	4%	220		

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			S	state				Co	unty			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	<1%	0%	8%	48%	44%	213
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	1%	4%	14%	52%	29%	212
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	2%	5%	12%	48%	33%	212
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	<1%	2%	15%	47%	35%	211
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	1%	2%	5%	33%	58%	212
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	2%	2%	11%	33%	52%	212
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	7%	10%	16%	35%	33%	212
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	29%	27%	31%	8%	5%	212

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

Female

			State	;				Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	21%	8%	23%	48%	216
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	20%	5%	14%	61%	216
Using marijuana regularly	22%	8%	14%	56%	21,508	25%	6%	14%	56%	212
Gambling regularly	21%	14%	30%	36%	21,664	24%	19%	22%	36%	214
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	22%	3%	9%	66%	209
Using cocaine regularly	18%	1%	7%	73%	21,535	21%	1%	6%	71%	214
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	22%	2%	14%	62%	207
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	21%	<1%	6%	73%	213
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	20%	7%	24%	49%	210
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	21%	7%	18%	54%	212
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	18%	9%	19%	53%	212

					Ma	le				
		State						Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	20%	8%	23%	50%	208
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	19%	3%	18%	60%	208
Using marijuana regularly	23%	10%	17%	51%	23,166	23%	8%	12%	57%	207
Gambling regularly	20%	16%	29%	35%	23,320	19%	17%	36%	28%	208
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	20%	1%	13%	67%	206
Using cocaine regularly	19%	2%	7%	73%	23,253	20%	1%	7%	72%	208
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	20%	5%	19%	57%	205
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	19%	1%	9%	70%	208
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	21%	4%	27%	48%	207
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	22%	6%	25%	48%	207
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	18%	6%	19%	57%	208

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

Female

			Sı	tate					Cou	nty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	34%	22%	28%	12%	4%	216
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	42%	32%	21%	3%	1%	214
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	29%	25%	25%	16%	6%	214
Use marijuana	47%	22%	19%	9%	4%	21,583	50%	23%	17%	6%	4%	213
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	59%	25%	11%	2%	3%	213
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	38%	23%	23%	10%	6%	214
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	44%	27%	18%	7%	4%	214
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	50%	31%	14%	3%	2%	214

Male

			St	tate					Cou	nty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	43%	24%	20%	10%	3%	211
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	56%	22%	18%	3%	<1%	211
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	40%	27%	20%	10%	2%	210
Use marijuana	52%	21%	17%	7%	3%	23,141	58%	20%	12%	6%	4%	210
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	65%	21%	8%	5%	<1%	210
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	43%	25%	20%	9%	4%	209
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	56%	22%	12%	9%	1%	209
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	58%	20%	14%	7%	1%	209

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, $\sim All$ = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

F	eı	n	ล	le

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	2%	9%	18%	46%	24%	218
Care about school	3%	6%	22%	43%	26%	21,901	2%	7%	19%	42%	30%	218
Put forth best effort	1%	2%	10%	39%	48%	21,907	<1%	2%	8%	36%	54%	218
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	74%	15%	6%	2%	3%	218
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	2%	12%	21%	33%	32%	217
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	0%	4%	14%	39%	43%	216
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	7%	5%	13%	28%	48%	216
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	4%	8%	27%	31%	29%	217
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	0%	2%	11%	47%	40%	216
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	1%	3%	12%	45%	39%	216
School building is well maintained	3%	5%	20%	43%	30%	21,771	1%	3%	14%	44%	37%	215

M	a	le

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	5%	4%	17%	43%	32%	211
Care about school	6%	7%	23%	40%	25%	23,364	4%	4%	22%	45%	25%	211
Put forth best effort	2%	4%	14%	39%	40%	23,362	1%	3%	14%	37%	45%	211
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	65%	20%	9%	3%	3%	210
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	7%	6%	14%	41%	31%	210
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	1%	1%	10%	49%	39%	210
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	4%	4%	14%	36%	43%	211
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	3%	3%	25%	45%	25%	211
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	2%	3%	10%	44%	40%	211
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	4%	19%	41%	33%	210
School building is well maintained	4%	5%	19%	42%	31%	23,297	2%	5%	15%	48%	29%	211

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

Female County State # # Yes No Yes No Carried a gun, knife, club, or other weapon that is not used for a school activity 2% 98% 21,858 3% 97% 217 Used alcohol or other illegal drugs 4% 21,837 98% 217 96% 2% Used cigarettes, smokeless tobacco or e-cigarettes 21,832 5% 95% 4% 96% 216 Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 14% 86% 21,833 10% 90% 217 Been disciplined for fighting, theft, or damaging property 21,791 216 4% 96% 3% 97% Been threatened or injured by someone with a weapon (like a gun, knife or club) 21,837 5% 95% 217 95% 5% Damaged property on purpose (like breaking windows, scratching a car, etc.) 2% 21,797 2% 218 98% 98% Hit, kicked, or fought someone because they made you angry 217 14% 86% 21,762 15% 85% Used a weapon, force, or threats to get money or things from someone 21,795 1% 99% 0% 100% 218 Verbally threatened to physically harm someone 7% 93% 21,760 8% 92% 218 Stolen something 218 6% 94% 21,765 6% 94%

Male State **County** Yes Yes # # No No Carried a gun, knife, club, or other weapon that is not used for a school activity 5% 23,299 212 95% 94% 6% Used alcohol or other illegal drugs 4% 23,279 3% 97% 212 96% Used cigarettes, smokeless tobacco or e-cigarettes 23,272 212 4% 4% 96% 96% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 23,268 212 17% 83% 14% 86% Been disciplined for fighting, theft, or damaging property 9% 210 91% 23,230 10% 90% Been threatened or injured by someone with a weapon (like a gun, knife or club) 92% 212 6% 94% 23,260 8% Damaged property on purpose (like breaking windows, scratching a car, etc.) 23,233 212 4% 96% 4% 96% Hit, kicked, or fought someone because they made you angry 23,200 21% 79% 26% 74% 211 Used a weapon, force, or threats to get money or things from someone 212 1% 99% 23,222 0% 100% Verbally threatened to physically harm someone 23,190 11% 89% 10% 90% 211 7% 23,206 9% 212 Stolen something 93% 91%

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Fen	nale	M	ale
	State	County	State	County
Sibling(s) only	44%	28%	31%	31%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	44%	27%	31%
Another person or persons (e.g. friends, classmates, peers)	25%	28%	42%	38%
# Responding	2,919	32	4,687	52

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

Female

	State					County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	47%	19%	23%	3%	7%	217
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	51%	19%	17%	7%	6%	216
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	78%	14%	6%	<1%	1%	217
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	57%	16%	15%	5%	6%	216
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	68%	15%	5%	6%	7%	217
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	90%	6%	1%	<1%	2%	217
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	84%	8%	3%	1%	3%	217

	Male											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	56%	18%	12%	7%	8%	211
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	63%	18%	10%	4%	4%	211
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	73%	12%	7%	3%	4%	211
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	63%	16%	10%	5%	6%	210
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	75%	8%	11%	2%	4%	209
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	4%	4%	1%	2%	210
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	88%	7%	4%	0%	1%	209

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

Female State County R/E \mathbf{C} RL SO G OT DK R/E RL SO DK \mathbf{C} G OT Called names, made fun of, or teased 5% 46% 44% 11,414 108 9% 4% 14% 12% 11% 3% 5% 18% 13% 54% 29% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 3% 1% 1% 6% 9% 38% 57% 102 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 0% 5% 0% 0% 53% 49% 43 2% Other students told lies, spread rumors about me and tried to make others 2% 9% 6% 52% 9,172 13% 87 3% 2% 44% 3% 2% 5% 5% 53% 40% dislike me Other students made hurtful sexual 2% 17% 28% 35% 39% 6,435 3% 3% 0% 22% 20% 34% 3% 2% 42% 65 jokes, comments, or gestures Received a threatening or hurtful 2,835 5% 3% 3% 10% 8% 48% 46% 17% 11% 17% 17% 11% 56% 33% 18 message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 3% 3% 3% 13% 6% 42% 55% 31 about me on social media

Male State **County** R/E \mathbf{C} **RL** SO G OT DK R/E \mathbf{C} **RL** SO OT DK G Called names, made fun of, or teased 10,564 81 4% 4% 8% 5% 39% 53% 7% 5% 57% 9% 2% 1% 6% 49% Left out, excluded, or ignored 4% 3% 3% 4% 4% 36% 61% 7.964 3% 6% 1% 1% 0% 40% 62% 68 Hit, kicked, pushed, or shoved 3% 3% 5% 4% 41% 55% 5,596 2% 39% 4% 6% 2% 2% 4% 61% 51 Other students told lies, spread rumors about me and tried to make others 41% 7,354 7% 68 4% 3% 3% 7% 5% 53% 3% 4% 6% 3% 31% 63% dislike me Other students made hurtful sexual 5% 3% 3% 12% 9% 33% 55% 4,983 4% 4% 2% 8% 10% 29% 63% 48 jokes, comments, or gestures Received a threatening or hurtful 9% 9% 8% 2,278 30% 20 6% 5% 36% 51% 5% 5% 5% 15% 5% 60% message from another student Something hurtful has been shared 39% 10% 0% 8% 6% 6% 10% 9% 49% 2,235 10% 10% 10% 29% 62% 21 about me on social media

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	83%	10%	6%	<1%	1%	215		
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	82%	14%	2%	0%	1%	214		
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	84%	11%	4%	1%	1%	213		
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	95%	3%	1%	0%	<1%	214		
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	94%	3%	1%	<1%	1%	214		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	94%	4%	1%	0%	1%	214		
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	97%	2%	0%	<1%	<1%	214		

	Male											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	76%	18%	6%	1%	0%	209
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	84%	10%	5%	<1%	<1%	209
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	78%	14%	7%	1%	<1%	209
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	91%	5%	3%	<1%	0%	209
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	89%	5%	2%	<1%	2%	208
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	97%	1%	1%	<1%	0%	209
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	97%	1%	1%	0%	0%	209

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	M	ale
	State	County	State	County
Almost never	13%	11%	14%	10%
Once in a while	21%	17%	17%	17%
Sometimes	22%	23%	19%	14%
Often	22%	28%	24%	29%
Almost always	22%	21%	26%	29%
# Responding	21,365	214	22,640	207

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	12%	15%	7%	8%	
No	88%	85%	93%	92%	
# Responding	21,468	215	22,787	208	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

Female	
remaie	

	1 cmaic											
	State				County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	12%	16%	29%	28%	15%	212
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	6%	10%	19%	37%	27%	212
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	6%	8%	26%	35%	26%	211
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	6%	10%	22%	33%	29%	211
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	8%	11%	19%	35%	27%	211
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	19%	20%	26%	20%	15%	210
						Ma	ile					

	Male											
	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	9%	7%	30%	36%	18%	206
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	6%	4%	20%	41%	29%	206
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	4%	5%	18%	42%	31%	204
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	4%	8%	21%	38%	30%	205
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	4%	8%	24%	37%	27%	205
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	12%	10%	30%	28%	20%	203

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

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Table S36: Perceptions of teachers/staff, by sex

Fema	ale
------	-----

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	1%	4%	22%	41%	32%	215
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	2%	8%	13%	44%	32%	214
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	6%	8%	23%	35%	28%	215
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	3%	6%	16%	42%	33%	209
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	<1%	3%	10%	40%	46%	210
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	2%	9%	43%	45%	210
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	4%	6%	19%	37%	34%	208
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	<1%	3%	8%	36%	53%	210
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	3%	9%	37%	50%	210

Male

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	3%	5%	16%	44%	32%	206
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	2%	4%	15%	47%	32%	207
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	6%	7%	20%	38%	28%	206
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	1%	5%	12%	37%	44%	203
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	<1%	2%	11%	37%	49%	205
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	<1%	3%	11%	39%	47%	205
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	2%	2%	17%	34%	44%	203
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	<1%	2%	7%	40%	51%	205
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	<1%	1%	8%	39%	51%	204

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

Female

	State					County						
	VH	Н	E	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	17%	21%	24%	15%	23%	209
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	15%	13%	33%	21%	18%	211
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	16%	16%	28%	22%	18%	211
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	28%	25%	16%	10%	21%	210
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	40%	19%	11%	4%	26%	210
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	23%	30%	16%	7%	24%	209
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	24%	19%	20%	11%	26%	211
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	16%	15%	24%	18%	27%	211

Male State **County** VH Н E VE DK # VH Η E VE DK # 22,064 Cigarettes 24% 22% 11% 22% 21% 24% 7% 20% 21% 26% 203 E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other 17% 20% 19% 22,089 21% 18% 203 19% 25% 15% 25% 22% electronic cigarettes Alcoholic beverages (beer, wine, or liquor) 20% 19% 25% 18% 18% 22,109 21% 18% 26% 17% 19% 203 Marijuana (pot, weed, bud, hash) 21% 15% 11% 21% 22,081 36% 17% 13% 11% 33% 22% 203 Any other illegal drug (methamphetamine, heroin, cocaine, etc.) 42% 22% 8% 5% 22% 22,102 45% 21% 6% 5% 23% 203 A firearm (handgun, shotgun, rifle, etc.) 27% 24% 18% 10% 20% 22,094 27% 26% 17% 9% 21% 203 Prescription medication that is not prescribed for you by a doctor 27% 10% 23% 17% 22% 22,092 29% 22% 15% 11% 23% 203 or nurse Lottery or scratch tickets 23% 19% 23% 22,104 16% 18% 17% 18% 21% 20% 24% 203

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

			Fem	ale			
		State			County		
	Yes	No	#	Yes	No	#	
Ever had alcohol	23%	77%	21,169	23%	77%	217	
At least 1 drink in past 30 days	9%	91%	21,308	8%	92%	217	
Drank beer in past 30 days	4%	96%	21,270	3%	97%	215	
Drank "any other alcohol" in past 30 days	8%	92%	21,288	7%	93%	217	
Binge drinking in past 30 days	4%	96%	21,310	4%	96%	217	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	3%	97%	217	
	·		Ma	ماه			

	Male							
	State							
	Yes	No	#	Yes	No	#		
Ever had alcohol	23%	77%	22,362	23%	77%	206		
At least 1 drink in past 30 days	8%	92%	22,538	8%	92%	206		
Drank beer in past 30 days	5%	95%	22,509	4%	96%	207		
Drank "any other alcohol" in past 30 days	6%	94%	22,515	5%	95%	207		
Binge drinking in past 30 days	3%	97%	22,542	4%	96%	207		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	4%	96%	205		

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	M	ale
	State	County	State	County
8 or younger	11%	12%	17%	17%
9 or 10	10%	14%	13%	20%
11 or 12	19%	31%	20%	22%
13 or 14	29%	24%	24%	15%
15 or 16	29%	14%	24%	24%
17 or older	2%	4%	3%	2%
# Responding	4,881	49	5,024	46

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fer	nale	M	ale
	State	County	State	County
Yes	40%	37%	34%	35%
No	60%	63%	66%	65%
# Responding	4,897	49	5,040	46

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female								
		State	}	County					
	Yes	No	#	Yes	No	#			
Drank beer in past 30 days	46%	54%	1,934	38%	63%	16			
Drank "any other alcohol" in past 30 days	88%	12%	1,952	83%	17%	18			
Binge drinking in past 30 days	41%	59%	1,974	50%	50%	18			
			3.7	1	•				

	Niale									
		State	!		County					
	Yes	No	#	Yes	No	#				
Drank beer in past 30 days	69%	31%	1,693	56%	44%	16				
Drank "any other alcohol" in past 30 days	76%	24%	1,699	69%	31%	16				
Binge drinking in past 30 days	44%	56%	1,726	56%	44%	16				

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

Female

	State				County			
	Yes	No	#	Yes	No	#		
I bought it	1%	99%	21,288	1%	99%	217		
I gave someone money to buy it	2%	98%	21,287	3%	97%	217		
A parent/guardian gave it to me	3%	97%	21,282	2%	98%	216		
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	216		
I got it at a party	4%	96%	21,278	3%	97%	216		
A friend who is under 21 gave it to me	3%	97%	21,281	3%	97%	216		
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	216		
			Mo	lo.				

Male

		State			County			
	Yes	No	#	Yes	No	#		
I bought it	1%	99%	22,515	1%	99%	207		
I gave someone money to buy it	2%	98%	22,512	2%	98%	207		
A parent/guardian gave it to me	2%	98%	22,513	<1%	100%	207		
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	207		
I got it at a party	3%	97%	22,511	3%	97%	207		
A friend who is under 21 gave it to me	2%	98%	22,512	3%	97%	207		
A friend who is 21 or over gave it to me	2%	98%	22,507	3%	97%	207		

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female									
		State		County	7					
	Yes	No	#	Yes	No	#				
I bought it	9%	91%	1,952	11%	89%	18				
I gave someone money to buy it	26%	74%	1,951	39%	61%	18				
A parent/guardian gave it to me	29%	71%	1,946	24%	76%	17				
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	35%	65%	17				
I got it at a party	41%	59%	1,942	35%	65%	17				
A friend who is under 21 gave it to me	38%	62%	1,945	41%	59%	17				
A friend who is 21 or over gave it to me	31%	69%	1,944	41%	59%	17				

	Male									
		State		County						
	Yes	No	#	Yes	No	#				
I bought it	15%	85%	1,699	13%	88%	16				
I gave someone money to buy it	24%	76%	1,696	25%	75%	16				
A parent/guardian gave it to me	29%	71%	1,697	6%	94%	16				
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	31%	69%	16				
I got it at a party	36%	64%	1,695	38%	63%	16				
A friend who is under 21 gave it to me	30%	70%	1,696	38%	63%	16				
A friend who is 21 or over gave it to me	28%	72%	1,691	38%	63%	16				

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female									
		State								
	Yes	No	#	Yes	No	#				
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	213				
Used an e-cigarette?	14%	86%	21,037	16%	84%	214				
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	1%	99%	214				
			M	ale		_				

	iviaie									
		State			County					
	Yes	No	#	Yes	No	#				
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	5%	95%	205				
Used an e-cigarette?	11%	89%	22,188	11%	89%	205				
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	1%	99%	205				

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

Female

		State								Co	unty					
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	*	*	*	*	*	*	*	*
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	*	*	*	*	*	*	*	*
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	6%	3%	11%	34%	31%	14%	0%	35
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	*	*	*	*	*	*	*	*
Mole																

Male

		State							Co	unty						
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	*	*	*	*	*	*	*	*
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	*	*	*	*	*	*	*	*
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	17%	0%	9%	39%	13%	17%	4%	23
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	*	*	*	*	*	*	*	*

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex Female

	1 chiaic								
		i	State			C	ounty		
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	1%	3%	96%	21,233	1%	3%	96%	216	
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	3%	96%	216	
Smoked cigars	<1%	4%	96%	21,232	0%	4%	96%	216	
Used smokeless tobacco	<1%	4%	96%	21,234	0%	4%	96%	216	
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	0%	4%	96%	216	
Used an e-cigarette	7%	7%	86%	21,228	9%	7%	84%	216	
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	0%	1%	99%	216	

Male **County** State Never Never No # Yes No # Yes used used Smoked cigarettes 2% 4% 95% 22,433 1% 4% 95% 207 Smoked menthol cigarettes 22,431 1% 4% 95% 1% 4% 95% 207 Smoked cigars 1% 4% 95% 22,429 95% 207 <1% 4% Used smokeless tobacco 1% 4% 95% 22,431 1% 4% 95% 207 Smoked tobacco using a water pipe or hookah 22,429 1% 4% 95% 0% 5% 95% 207 22,429 Used an e-cigarette 5% 6% 89% 5% 6% 89% 207 Used a heated (heat-not-burn) tobacco product, 22,438 1% 1% 98% <1% <1% 99% 207

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Fen	nale	Male			
	State	County	State	County		
< 1 cigarette per day	62%	*	53%	*		
1 cigarette per day	13%	*	8%	*		
2 to 5 cigarettes per day	17%	*	18%	*		
6 to 10 cigarettes per day	4%	*	6%	*		
11 to 20 cigarettes per day	<1%	*	3%	*		
> 20 cigarettes per day	4%	*	12%	*		
# Responding	272	*	376	*		

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female										
			State			County					
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	2%	96%	216			
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	9%	7%	84%	216			
	Male										

	Male							
	State							
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	3%	1%	95%	207
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	7%	3%	89%	206

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	57%	43%	35

	Male						
		State		County			
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	*	*	*	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	68%	32%	22	

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	7%	6%	6%	5%	
No	93%	94%	94%	95%	
# Responding	21,047	214	22,222	206	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fer	nale	M	ale
	State	County	State	County
Yes	49%	50%	49%	*
No (but previously have used)	51%	50%	51%	*
# Responding	1,460	12	1,327	*

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	M	ale	
	State	County	State	County	
Yes	3%	3%	3%	4%	
No (but previously have used)	3%	3%	3%	1%	
No previous marijuana use reported	93%	94%	94%	95%	
# Responding	21,216	215	22,407	207	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Used mushrooms (shrooms, psilocybin)

Used MDMA (Ecstasy/Molly)

Table S53: Drug use in the past 30 days, by sex

Sniffed glue, breathed the contents of gases or sprays in order to get high

Used over-the-counter medications differently from the way the directions indicate

Used prescription medications that were not prescribed for you by your doctor

State			Count	y
No	#	Yes	No	#
98%	20,875	2%	98%	210
98%	20,844	3%	97%	211
98%	20,845	2%	98%	211
99%	20,836	0%	100%	211

1%

0%

99%

100%

211

210

Female

Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	0%	100%	211
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	0%	100%	211
Used methamphetamines (crank)	<1%	100%	20,776	0%	100%	211
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	0%	100%	211
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	0%	100%	211

Yes

2%

2%

2%

1%

<1%

99%

100%

20,728

20,676

Male State **County** # # Yes No Yes No Sniffed glue, breathed the contents of gases or sprays in order to get high 2% 98% 21,913 203 1% 99% Used over-the-counter medications differently from the way the directions indicate 21,847 2% 98% 3% 97% 203 Used prescription medications that were not prescribed for you by your doctor 2% 98% 21,855 3% 97% 203 Used steroid pills or shots without a doctor's prescription 1% 99% 1% 99% 21,852 203 Used cocaine (blow, crack, rock, coke [not Coca Cola]) 1% 99% 21,854 <1% 201 100% Used methamphetamines (crank) 1% 99% 21,828 <1% 100% 203 Used amphetamines other than methamphetamines (like stimulants, uppers, speed) 203 1% 99% 21,799 <1% 100% Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, 1% 21,800 203 99% 1% 99% codeine, etc.) for non-medical reasons Used mushrooms (shrooms, psilocybin) 99% 21,799 2% 98% 203 1% Used MDMA (Ecstasy/Molly) 1% 99% 21,737 <1% 100% 203

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Fe	male	M	ale
	State	County	State	County
<9	3%	8%	8%	*
9 or 10	4%	0%	7%	*
11 or 12	14%	23%	14%	*
13 or 14	34%	31%	30%	*
15 or 16	42%	38%	37%	*
17+	3%	0%	4%	*
# Responding	1,450	13	1,310	*

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table S55: Perceptions of parents' attitudes, by sex

н	e)	m	าล	le

	1 chiaic											
	State				County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		14%	10%	4%	1%	20,578	72%	18%	6%	4%	0%	209
Smoking cigarettes		5%	4%	1%	1%	20,552	91%	5%	2%	1%	1%	209
Using an e-cigarette,		7%	5%	1%	1%	20,541	89%	5%	5%	<1%	<1%	209
Using marijuana		5%	5%	1%	1%	20,513	93%	5%	1%	1%	<1%	209
Using any illegal drug other than alcohol, cigarettes, or marijuana		3%	3%	<1%	1%	20,540	97%	1%	2%	0%	0%	208
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	93%	4%	1%	1%	0%	208
Starting a physical fight with someone		18%	13%	3%	1%	20,538	67%	19%	12%	3%	0%	208
Going to a party where kids under 21 were using alcohol		11%	8%	2%	1%	20,541	86%	7%	6%	1%	0%	208
Going to a party where kids were using drugs		6%	4%	1%	1%	20,546	95%	2%	2%	<1%	<1%	208

Male State **County** SD D N SA # SD D SA # N Α A Drinking beer, wine, alcoholic drinks, or hard liquor 13% 3% 2% 15% 3% 198 70% 12% 21,494 71% 9% 3% Smoking cigarettes 87% 5% 6% 1% 2% 21,454 89% 5% 5% 1% 1% 197 Using an e-cigarette 85% 7% 1% 21,463 1% 198 6% 2% 90% 2% 7% 2% Using marijuana 84% 1% 21,432 87% 2% 197 6% 7% 2% 5% 4% 2% Using any illegal drug other than alcohol, cigarettes, or marijuana 198 90% 3% 5% <1% 1% 21,453 92% 3% 3% 1% 2% Misusing prescription drugs, whether they are yours or others' 21,435 91% 3% 0% 2% 198 88% 5% 6% <1% 1% 4% Starting a physical fight with someone 58% 19% 18% 3% 2% 21,450 58% 18% 19% 4% 2% 198 Going to a party where kids under 21 were using alcohol 77% 10% 9% 2% 2% 21,457 79% 12% 5% 3% 2% 198 Going to a party where kids were using drugs 5% 21,453 89% 6% 198 86% 1% 6% 2% 3% 1% 2%

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

-	
Q5. Which of to compare the control of the control	he following best describes you?
-	ul r identity
Q7. Are you Hi	spanic or Latino? O Yes O No
WhiteBlack oAmericaAsianNative I	ur racial identity? Check all that apply? r African American an Indian or Alaska Native Hawaiian or Other Pacific Islander ace(s) Please specify:
Q9a. [IF Q9=Y	ve a parent/guardian currently in the military? O Yes O No [SKIP TO Q10] ES] Thinking about your parent/guardian in the military, during the past 12 were they away for more than two weeks for training or deployment?
1 lang2 lang	

- 2021 Iowa Youth Survey, County Report
- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. <u>During the current school year</u>, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - O At least 8 hours but less than 10 hours
 - o At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

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- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok think it is ok

A few would some would and some wouldn't think it is ok think it is ok think it is ok

Some would and think it is ok would think it is ok it is ok

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - My culture
 - o My religion
 - My sexual orientation
 - o My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

	2021 Iowa Youth Survey, County Report Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)? O Yes No [SKIP TO Q48]								
	Q	45a. [IF Q45=YES] When you drank in the i. Beer ii. Any other alcohol	past 30 days, d Yes Yes	lid you drink? No No					
Q46.	rov	the past 30 days, have you had <u>4 [FEMALE</u> w within a couple of hours? Yes No] 5 [MALE] or	more drinks of alcohol in a					
Q47.	Q47. [IF Q45=YES] In the past 30 days, did you get <u>alcohol</u> in the following ways? [Yes / No response for each]								
	b.c.d.e.f.	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabinet I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	t/refrigerator						
Q48.	an	eve you ever driven a car or other motorized y amount of alcohol, recreational or non-pressure. Yes		•					
****	***	****** TOBACCO QUE	STIONS****	********					
Q49.	0	ive you ever smoked tobacco or used any tob Yes No	pacco products	(not including e-cigarettes)?					
Q50.		eve you ever used an e-cigarette, JUUL, vape ectronic cigarette? Yes No	e-pen, e-hooka	h, mod-box, or other					

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- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly Somewhat Neither approve Somewhat Strongly Disapprove Disapprove nor disapprove Approve Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

